



Module Handbook
for the Master's Programme

Development Studies

Table of Contents

1) Introduction	3
Objectives of the programme	3
Competencies 1: Disciplinary and extra-disciplinary skills	4
Competencies 2: Career prospects	5
2) General Explanations	7
Forms of instruction	7
Workload	7
Content of courses	7
3) Module Overview	8
4) Module Descriptions	9
.....	
A Foundations (mandatory): Weighting: 30% of final grade	9
Elective Courses B, C or D: Weighting: 35% of final grade	17
B Advanced Development Sociology / Politics	17
C Advanced Geography	21
D Advanced International Economics	25
E Project-focussed units	30
Master's Thesis: Weighting: 35% of final grade	31
5) Calculation of the Final Grade	32
6) Sample Curriculum	32
Selection: Development Sociology/ Policy	32
Selection: Geography	33
Selection: International Economics	33

1) Introduction

Objectives of the programme

The master's programme "Development Studies" is concerned with the causes, frameworks and consequences of social, political and economic processes of development, in addition to change and globalization in selected regions (Latin America, Asia or Africa), especially developing and emerging countries (the so called "global South"):

The combination of the disciplines development sociology/politics, geography and political economy offers students methodological and scientific, as well as professional competencies in the area of development studies. Due to the multidisciplinary conception, students are able to study development processes from different angles, so that varying methodological and theoretical approaches can be linked in order to detect connections between social, economic and spatial conditions. Students will also acquire skills to analyze social, political, and economic development problems, and discuss these in relation to socio- and economy-scientific theories. Furthermore, the multidisciplinary orientation thoroughly prepares students for research and practical work in the field of development, which in itself stands out by the connections and tensions between the different disciplinary perspectives and competing epistemologies. The occupational area of development cooperation requires the ability to communicate across disciplinary boundaries and to comprehend competing perspectives in order to understand the complexity of development processes. Similarly, students are familiarized with specific instruments and institutions of development politics and how to evaluate them.

Teaching and learning content will be paradigmatically deepened on the basis of regional foci, whereas Africa is the main research area for Geography and Development Sociology / Politics. The study of Africa is moreover complemented by systematically comparative analyses concerning other regions. Owing to the programme's multi- and interdisciplinary perspective, graduates are particularly qualified for the professional field of development cooperation, because certain skills, which are usually the expertise of different disciplines and the ability to communicate across disciplinary borders, are integrated into one master's programme.

A 'project-focussed units' takes a crucial role within the programme: students can either do an internship, or carry out a study project or a field research, both of which are guided. The project-focussed units merge theoretical knowledge and concrete empirical or professional work. Moreover, students have the opportunity within the project-focussed units to critically examine current processes of development and change in a chosen region, the field development practice or development politics. Besides the scientific-methodological content, the active participation in planning and organizing the project offers important experiences and skills, which are necessary for employment in the scientific community as well as in other demanding professional fields.

Competencies 1: Disciplinary and extra-disciplinary skills

The core disciplines Development Sociology / Politics, Economics and Geography provide the following disciplinary competencies:

a) Content of Development Sociology / Politics

- Theoretical and methodological approaches from development sociology and development theories as well as their competing epistemologies;
- Critical reflection of current approaches, measures, methods and tendencies of theory and practice in development politics and the critique of the term development;
- Relevant actors (state, societal, external, international), their actions and interactions within the practice of development politics;
- Political and social structures and processes concerning selected states or topics.

b) Content of Geography:

- Development issues and geographical knowledge of specific regions;
- Spatial dimensions of processes in development politics;
- Methods, concepts, programmes and institutions in the field of development cooperation;
- Regional economic structures and development concepts (spatial economy approach, relational concept, regulation theory, evolutionary economic geography);
- Approaches to urban and regional planning;
- Theories of space, society and development including different epistemological approaches;
- Intensification of methodological qualifications concerning questions of human geography.

c) Content of Economics:

- Theoretical debates in political economy (institutional site competition and political competition, structures of governance and political power, public choice theory); Debates in development politics from an economic perspective;
- Knowledge about conditions of sustainable development processes from a political and economic perspective (interdependencies between free market economy and political competition, governance structures and development paths, arrangement and effect of system and site competition);
- Economic and ethical foundations and debates on corporate governance.

d) Interdisciplinary knowledge:

- Understanding and critical reflection of methodological approaches and theoretical concepts framing development sociology and politics, political economy and geography;
- Complementary comprehension concerning development processes via multi- and interdisciplinary perspectives and different epistemologies;
- Deeper knowledge and critical reflection of measures and instruments in development politics from an interdisciplinary, comparative perspective;
- Teaching of advanced regional knowledge about social, political and economic interrelations.

e) Skills acquired during the project-focussed units:

- Self-contained planning and execution of the project-focussed courses; competences in problem and conflict resolution; demanding, subject-specific discussion of methods;
- Evaluating the project results, writing a research paper;
- Advanced theoretical and conceptual reflection on the project results.

d) Personality:

- Acquisition of intercultural skills (e.g. the ability to interact with individuals of different cultural origin in an adequate manner, estimation of their thinking and actions, mediation between different cultural values and norms);
- Acquisition of communication skills across disciplinary borders (e.g. understanding of different technical terms, mediation and delimitation between varying disciplinary epistemologies);
- General professionally oriented key qualifications (e.g. self-monitoring in learning processes, abilities to analyze and solve issues, capacity of teamwork, oral and written presentation skills);
- Ability to explain one's own career prospects;
- Ability to review one's own scientific competencies.

Competencies 2: Career prospects

The master's degree grants access to the field of research as well as other specific, qualified fields of practice. In the realm of science and research, the degree offers a solid basis for further studies (especially a PhD) in Sociology (Development Sociology), Development Politics, Economics (Development Economy) and Geography (Development Studies). The Bayreuth International Graduate School of African Studies (BIGSAS) offers the framework for a subsequent PhD projects directly in Bayreuth.

In the area of qualified practice, the programme aims especially at organizations and institutions in the field of development cooperation as well as internationally active enterprises and trade associations. Job advertisements usually ask graduates to demonstrate a combination of disciplinary/analytical abilities and the so-called soft skills. The following organizations and institutions in the industry and in the area of development cooperation share these profiles of qualification:

- National and international institutions in the development cooperation (e.g. GIZ, KfW, UNDP, World Bank) have a demand for qualified staff from social and economic sciences as well as geography in their own specialist departments and the bilateral development projects, which are executed by national/international and a local partner. Development projects are often operated by international consulting agencies, who have a demand for skilled personnel alike.
- Institutions and organizations in the non-governmental development cooperation are currently growing (e.g. Brot für die Welt, Caritas, Welthungerhilfe, Oxfam, CARE) and represent important potential employers.
- Moreover international enterprises (industry, trade, banks, financial services) and trade associations are central fields of work.

Besides these fields of work, the sector of media and culture has a growing demand for graduates

interculturally trained and specialized in social and economic fields, who can take on responsibilities beyond their disciplinary borders. In this field, especially soft skills are required alongside scientific knowledge about the global South.

Altogether, it is a diverse, international job market, which cannot be adequately measured in quantitative terms.

The connection between study-related skills, qualification profiles and occupational fields are: A diverse, international career field that is linked to the countries of the global South in areas such as development cooperation, economic enterprises and unions as well as media and culture, and which requires expert interdisciplinary knowledge and skills acquired during the studies (project-focussed units). Moreover, specialist knowledge about at least one region of the global South, project planning methods and actors in development cooperation, international experience or language skills are often in demand. For the work in and with other countries, especially of the global South, intercultural and high social and communicative competencies are required. These qualification profiles connect immediately with the knowledge and skills that are trained in the master's programme "Development Studies".

2) General Explanations

Forms of instruction

Because the forms of teaching are usually bound to the types of courses, they are described in the following paragraphs.

Lectures (acronym: V) teach selected topics of a particular subject in a coherent mode of presentation. Students acquire general and special knowledge as well as methodological skills.

Seminars (acronym: S) examine research issues on the basis of certain selected questions or topics. They serve to establish focal points, teach methodological knowledge and practice crucial working techniques in preparation for the master's thesis. Successful completion requires regular attendance and participation plus individual efforts depending on course assessment set by the lecturer.

Advanced seminars (acronym: HS) are seminars on a higher level, which are especially designed for students in advanced semesters.

The colloquium (K) consists of lectures on current empirical or theoretical topics and/or serves to present and discuss the participants' master's theses.

Tutorials (Ü) contain disciplinary and discursive discussions about a topic in a practically oriented form.

Excursions are activities that take place outside the university and illustrate course content through events or visits to relevant institutions.

Independent study: Students must learn to carry out academic work independently alongside the courses they attend. Preparation and follow-up for the courses in addition to reading the provided literature are central activities.

Project-focussed units (e.g. internships or research project (study project or field research) teach students knowledge about causes, frameworks and consequences of social, political and economic processes of development, transition and globalization in selected regions via active participation (preparation, conception, conduction and evaluation). The methodological goal is to practice applying the knowledge one already has regarding research practice by means of a chosen topic.

Workload

One credit point (LP/ECTS) corresponds to an average of 30 hours of student work. Further details on the calculation can be found at the end of each course description.

Content of courses

Explanations can be found in the curriculum provided on the homepages of the chairs involved in the programme.

3) Module Overview

		Department Responsible for the Module	Form of Examination	ECTS points
A	Foundations (mandatory)			45
A1	Development Studies between Concepts and Practice: An Interdisciplinary Perspective	Interdisciplinary	Presentation & Written exam	6
A2	Regional Geography: Africa / Asia / Latin America	Geography	Presentation & assignment	5
A3	Geographies of Environment and Development	Geography	Presentation & assignment	5
A4	Development Theories	Development Sociology / Politics	Oral exam	5
A5	Social and Political Processes in Africa and Beyond I	Development Sociology / Politics	Presentation & assignment (term paper)	8
A6	Economics, Governance, and Development	Economics	Presentation, written exam	6
A7	Macroeconomics	Economics	Written exam	5
A8	Development Anthropology	Anthropology	Presentation & essay	5
	Elective Courses (individual focus): Advanced Development Sociology / Politics (B) <u>or</u> Advanced Geography (C) <u>or</u> Advanced International Economy (D)			20
B	Advanced Development Sociology / Politics			
B1	Actors in Development Politics	Development Sociology / Politics	Presentation & assignment	5
B2	Development Policies: Selected Issues		Presentation & assignment	5
B3	Social and Political Processes in Africa and Beyond II		Presentation & oral exam	5
B4	Deepening or Catching up: Technical or methodological in-depth knowledge within development sociology or policy		Exam according to deepening or catching-up course requirements	5
C	Advanced Geography			
C1	Socio-economic Development Processes	Geography	Presentation & assignment	6
C2	Development Cooperation / Development Planning		Presentation & report	4
C3	Attendance of a Conference of Experts		Report	4
C4	Political Ecology of Global Environmental Change		Presentation & assignment	6
D	Advanced International Economy^a			
D1	Economic Progress and Institutional Change	Economics	Written exam	6
D2	Corporate Governance: Theoretical Aspects of Corporate Governance		Written exam	6
D3	Topics in Economics and Governance		Presentation & written exam	2/6
D4	Development Economics		Presentation	2/6
E	Project-focussed units (mandatory)			30
E1	Project preparation	Interdisciplinary	Presentation or essay	10
E2	Research project or internship		Report	20
M	Master's Thesis			25
M1	Master's Colloquium	Interdisciplinary	Presentation	5
M2	Master's Thesis		Thesis	20

^{a)} Students pass an examination in 3 out of 4 modules, including modules D1, D2, and either D3 or D4 (3x 6 ECTS). Active participation is required in the remaining module (D3 or D4) in order to collect a total of 20 ECTS in area D.

4) Module Descriptions

A Foundations (mandatory): Weighting: 35% of final grade

In the foundations module - section A (mandatory) students acquire basic knowledge about debates and theoretic-conceptual approaches to developing and transitional states in the various disciplines. Crucial knowledge will be taught to analyze development issues, measures and instruments. The module section is rounded off with regional knowledge about social, political, and economic correlations in specific developing and transitional states. At the same time, students will approach complementary perspectives of the disciplines concerning development issues through interdisciplinary seminars.

A1	Development Studies between Concepts and Practice: An Interdisciplinary Perspective	
Responsible unit	Chair of Development Sociology (Prof. Dr. Neubert) / Professor of African Politics and Development Policy (Prof. Dr. Stroh)	
Language	English	
Form of instruction	Advanced seminar (Hauptseminar)	
Content	This seminar focuses on deepening aspects of the analysis within Development Policy as well as current concepts and debates about countries of the global South and transition countries.	
Learning outcomes	This course conveys knowledge about current discourse and research approaches within Development Policy as well as current approaches, methods and tendencies within development work. Students acquire in-depth knowledge about the theories of Development Policy, their practical application and how to think about these in a critical way. In this way, students gain a deeper insight within approaches to improving economic and social conditions in countries of the global South. They are familiarized with the relevant actors within development work (e.g. governments of receiving and donor countries and their international organizations) and learn how to critically assess their actions.	
Requirements	None	
Assessment	Written exam	
Relevant for final grade	Yes, if the grade is among the top five grades in module area A. Otherwise, no.	
Workload	Active participation	30 hrs
	Preparation and follow-up	60 hrs
	Presentation	30 hrs
	Preparation for exam	60 hrs
	Total	150 hrs
ECTS points	6	
Frequency	Every winter semester	
Contact hours per week	2	

A2	Regional Geography: Africa / Asia / Latin America	
Responsible unit	Professor of Social and Population Geography (Prof. Dr. Rothfuß)	
Language	English	
Form of instruction	Advanced seminar (Hauptseminar)	
Content	This seminar imparts basic knowledge of regional geography of developing and emerging countries in the global South (Africa, Asia or Latin America). Based on concrete regional examples and by way of empirical case studies, trends of spatial development, spatial planning, and space-related conflicts are analyzed and put in a global context.	
Learning outcomes	In this course, students will learn on the basis of many different empirical examples how specific local and regional social, economic and physical environments are interlinked and form specific living conditions that are interconnected with global processes. The students are put in a position to associate idiographic and conceptual knowledge in regional geography and to abstract from the local and regional spatial live-worlds.	
Requirements	None	
Assessment	Presentation & assignment	
Relevant for final grade	Yes, if the grade is among the top five grades in module area A. Otherwise, no.	
Workload	Active participation	30 hrs
	Preparation and follow-up	60 hrs
	Assignment	60 hrs
	Total	150 hrs
ECTS points	5	
Frequency	Every winter semester	
Contact hours per week	2	

A3	Geographies of Environment and Development	
Responsible unit	Professor of Space-related Conflict Research / Political Geography (Prof. Dr. Doevenspeck)	
Language	English	
Form of instruction	Advanced seminar (Hauptseminar)	
Content	This seminar provides an overview of theoretical and conceptual approaches in the areas of society, environment and development in order to achieve an interdisciplinary understanding of complex problems at the intersection of development and environment in the global South.	
Learning outcomes	In this course, students acquire knowledge about theories, current trends and research approaches to gain an understanding of the environment-society- development nexus in the global South from an interdisciplinary perspective of Human and Physical Geography. They acquire knowledge about key concepts for the study of both the physical and social dimensions of environmental change. In this way, they learn how to assess environmental trends, environmental interventions and environmental governance as key factors in development discourse, politics and practice.	
Requirements	None	
Assessment	Presentation & assignment	
Relevant for final grade	Yes, if the grade is among the top five grades in module area A. Otherwise, no.	
Workload	Active participation	30 hrs
	Preparation and follow-up	60 hrs
	Assignment	60 hrs
	Total	150 hrs
ECTS points	5	
Frequency	Every summer semester	
Contact hours per week	2	

A4	Development Theories	
Responsible unit	Chair of Development Sociology (Prof. Dr. Neubert) / Professor of African Politics and Development Policy (Prof. Dr. Stroh)	
Language	English	
Form of instruction	Advanced seminar (Hauptseminar)	
Content	The seminar deals with comprehensive basic theoretical questions as well as specific subareas of Development Sociology. These questions are either approached in a survey-like fashion or by the means of specific examples.	
Learning outcomes	The seminar offers knowledge about the most important theoretical and methodological approaches of Development Sociology and Development Theory from their first appearance in the 1950s till the present. Its main purpose is to deepen essential theories, current debates as well as research approaches, to examine their interrelationships and to discuss them.	
Requirements	None	
Assessment	Oral exam	
Relevant for final grade	Yes, if the grade is among the top five grades in module area A. Otherwise, no.	
Workload	Active participation	30 hrs
	Preparation and follow-up	60 hrs
	Preparation for exam	60 hrs
	Total	150 hrs
ECTS points	5	
Frequency	Every summer semester	
Contact hours per week	2	

A5	Social and Political Processes in Africa and Beyond I	
Responsible unit	Chair of Development Sociology (Prof. Dr. Neubert) / Professor of African Politics and Development Policy (Prof. Dr. Stroh)	
Language	English	
Form of instruction	Advanced seminar (Hauptseminar)	
Content	The seminar deals with different aspects of social structures of African and societies of other research areas as well as the political structures and processes by means of surveys and specific examples. This course focuses on one specific topic, which may differ from year to year. The topic of the seminar is intentionally kept open in order to offer students the possibility to focus on topics of their personal interest.	
Learning outcomes	Students will acquire the ability to deal with specific aspects of Development Sociology / Theory as an analytical approach for analyzing countries in the global South. These aspects are supplemented through the analysis of social and political processes, in particular in African countries. In preparation for the master's thesis, students are trained in writing a term paper which extends usual assignments in length and sophistication.	
Requirements	Advanced knowledge within Development Sociology / Sociology and/or Development Policy/ Political Science	
Assessment	Presentation and assignment (term paper)	
Relevant for final grade	Yes, if the grade is among the top five grades in module area A. Otherwise, no.	
Workload	Active participation	30 hrs
	Preparation and follow-up	60 hrs
	Assignment (term paper)	150 hrs
	Total	240 hrs
ECTS points	8	
Frequency	Every winter and summer semester	
Contact hours per week	2	

A6	<i>Economics, Governance, and Development</i>	
Responsible unit	Chair for Institutional Economics (Prof. Dr. Leschke)	
Language	Deutsch: <i>Governance, Wettbewerb & gesellschaftliche Entwicklung</i> English: Governance Seminar	
Form of instruction	Interactive lecture or seminar	
Content	<p>Students choose one of the following courses:</p> <p><u><i>Governance, Wettbewerb & gesellschaftliche Entwicklung:</i></u></p> <ul style="list-style-type: none"> ○ <i>politische Grundlagen der Moderne;</i> ○ <i>Interdependenzen des marktlichen und politischen Wettbewerbs;</i> ○ <i>Governancestrukturen und Entwicklungspfade;</i> ○ <i>Ausgestaltungen und Auswirkungen des System- bzw. Standortwettbewerbs</i> <p><u>Governance Seminar:</u></p> <p>The main aim of this course is to demonstrate how fundamental and specific insights and methods from economics and related disciplines can be utilized for the design and the analysis of governance structures.</p>	
Learning outcomes	<p><u><i>Governance, Wettbewerb & gesellschaftliche Entwicklung:</i></u> <i>Ziel ist es, weiterführende Kenntnisse der Bedingungen – Governance- Strukturen und Wettbewerbsprozesse – moderner Gesellschaften zu vermitteln. Insbesondere sollen die Studierenden qualifiziert werden, die Bedingungen für nachhaltige (wünschenswerte) Entwicklungsprozesse analysieren und erarbeiten zu können.</i></p> <p><u>Governance seminar:</u> At the end of this course students should</p> <ul style="list-style-type: none"> ○ have some basic understanding of how fundamental and specific insights and methods from economics and related disciplines can be utilized for the design and the analysis of governance structures; ○ have some basic understanding of agency, transaction cost and stewardship theory, social embeddedness, the role of identity in organizations, the theory of delegation, authority and power in organizational structures, and the theories of bureaucracy, democracy, and dictatorship; ○ be able to apply insights and methods from economics and related disciplines in order to independently analyze selected aspects of governance structures, and be able to design well-founded selected parts of simple governance structures. 	
Requirements	None	
Assessment	The course is assessed by a one-hour written examination at the end of the term. If the number of participating students is less than five, an oral examination may replace the written one. Moreover, students have the opportunity to earn bonus marks if they agree to deliver a short presentation on a selected topic.	
Relevant for final grade	Yes, if the grade is among the top five grades in module area A. Otherwise, no.	
Workload	Active participation in class	45 hrs
	Preparation and revision	90 hrs.
	Preparation for exam	45 hrs
	Total	180 hrs
ECTS points	6	
Frequency	Every winter semester	
Contact hours per week	3	

A7	Introduction to Economics: Macroeconomics	
Responsible unit	Chair of Development Economics (Prof. Dr. Stadelmann)	
Language	English	
Form of instruction	Advanced seminar (Hauptseminar) and exercises	
Content	<p>The course is systematically structured into the following topics:</p> <ol style="list-style-type: none"> 1. Relevance of markets, competition & market failure 2. Macroeconomic indicators & national accounting 3. Trade & globalization 4. Taxes & evaluating government intervention 5. Growth in the long & short-run 6. Monetary policy & fiscal policy 7. Outlook: Markets for good politics <p>Specific discussion material is provided for each of the topics. The learning material for this course is designed to enhance the objectives of an advanced study program including a focus on critical thinking and problem solving.</p>	
Learning outcomes	<p>This course introduces students to macroeconomic and market analysis. Students will be acquainted with basic conceptual tools in economics and the course focusses on an economic way of thinking about problems of unemployment, inflation, growth as well as other topics related to economics. Participants will understand the importance of incentives and markets, they will be enabled to explain the behavior of agents in an economy, and they will be acquainted with the tools of monetary and fiscal policy.</p> <p>In particular, students will be able to:</p> <ul style="list-style-type: none"> • Analyse the importance of economic incentives and institutional constraints. • Understand political and economic institutions and potential changes to these institutions. • Evaluate the effects of fiscal and monetary policy. • Learn to make economic arguments, solve economic problems, and understand macroeconomic research methods. • Learn to apply macroeconomic research methods. • Apply economic know-how on business, government and societal issues. • Apply economic thinking to solve real world problems within the institutional environment. <p>The course is accompanied by an exercise session.</p>	
Requirements	None	
Assessment	The course is assessed by a one-hour written examination at the end of the term. If the number of participating students is less than five, an oral examination may replace the written one.	
Relevant for final grade	Yes, if the grade is among the top five grades in module area A. Otherwise, no.	
Workload	Active participation in class	30 hrs
	Active participation in exercises	15 hrs
	Preparation and revision for lecture	50 hrs
	Preparation and revision for exercises	25 hrs
	Preparation for exam	30 hrs
	Total	150 hrs
ECTS points	5	
Frequency	Every winter semester	
Contact hours per week	3	

A8	Development Anthropology	
Responsible unit	Department of Anthropology (Prof. Dr. Alber/ Prof. Dr. Schramm)	
Language	English	
Form of instruction	Advanced seminar (Hauptseminar)	
Content	The seminar offers an overview of the topics of the Anthropology of Development including the different traditions of thinking in the discipline (Development Anthropology, Anthropology of Development, Action Anthropology, Postdevelopmentalism) as well as a critique of developmentalism from the perspective of Anthropology.	
Learning outcomes	Students are introduced to the sub-discipline Anthropology of Development on an advanced level. The overall aim of the seminar is to stimulate a critical awareness of assumptions and practices in the development world in all those who intend to practice development from an Anthropological perspective.	
Requirements	None	
Assessment	Presentation and essay	
Relevant for final grade	Yes, if the grade is among the top five grades in module area A. Otherwise, no.	
Workload	Active participation	30 hrs
	Preparation and follow-up	60 hrs
	Essay	60 hrs
	Total	150 hrs
ECTS points	5	
Frequency	Once per academic year (usually in the summer semester)	
Contact hours per week	2	

Elective Courses B, C or D: Weighting: 30% of final grade

In the elective courses sections B, C or D, students can choose individual foci. They can deepen their knowledge either in the realm of Development Sociology / Politics, Geography, or International Economy. Students of module B and D with little previous knowledge in the elective area have the opportunity to take basic courses.

B Advanced Development Sociology / Politics

B1	Actors in Development Politics	
Responsible unit	Chair of Development Sociology (Prof. Dr. Neubert) / Professor of African Politics and Development Policy (Prof. Dr. Stroh)	
Language	English	
Form of instruction	Advanced Seminar (Hauptseminar)	
Content	This seminar teaches the organization and behaviour of development actors on the international, national and local levels as well as in the public and private sphere. The focus of the seminar may vary according to current developments. Development agency will be analyzed from both a theoretical and empirical angle.	
Learning outcomes	This course conveys knowledge about agency in current discourses and research in Development Studies as well as behaviour and practice in development work. Students deepen their knowledge about the theories of agency and development policy as well as their practical application. They are put in a position to analyze the structure, interests and behaviour of development actors and to put this knowledge about agency into the context of successful and failing development efforts in the global South. Students learn how to identify and critically assess disputable actions and to propose alternative options for applied use.	
Requirements	None	
Assessment	Presentation and assignment	
Relevant for final grade	Yes	
Workload	Active participation	30 hrs
	Preparation and follow-up	60 hrs
	Assignment	60 hrs
	Total	150 hrs
ECTS points	5	
Frequency	Every summer semester	
Contact hours per week	2	

B2	Development Policies: Selected Issues	
Responsible unit	Chair of Development Sociology (Prof. Dr. Neubert) / Professor of African Politics and Development Policy (Prof. Dr. Stroh)	
Language	English	
Form of instruction	Advanced Seminar (Hauptseminar)	
Content	This seminar deals with selected development policies, i.e. specific fields of intervention in favour of development such as health or education policies, global trade negotiations or the interface between security and development issues, to name only a few options. The seminar's specific content varies to offer students a broad choice. However, the topic will always be linked to the global sustainable development agenda and the least developed countries on African soil receive particular attention.	
Learning outcomes	Students will acquire the ability to analyze specific development policies, in particular their dynamics and conditions for success or failure. While the specific issues vary, all seminars of this module will cover the state and major features of the Sustainable Development Goals process which hones the students' ability to understand and assess the global agenda which will be shaping development policies worldwide till at least the year 2030.	
Requirements	Advanced knowledge within (Development) Sociology and/or Political Science	
Assessment	Presentation and assignment	
Relevant for final grade	Yes	
Workload	Active participation	30 hrs
	Preparation and follow-up	60 hrs
	Assignment	60 hrs
	Total	150 hrs
ECTS points	5	
Frequency	Every winter semester	
Contact hours per week	2	

B3	Social and Political Processes in Africa and Beyond II	
Responsible unit	Chair of Development Sociology (Prof. Dr. Neubert) / Professor of African Politics and Development Policy (Prof. Dr. Stroh)	
Language	English	
Form of instruction	Advanced Seminar	
Content	This seminar deals with different aspects of social structures of African societies and societies on other continents as well as the political structures and processes by means of surveys and specific examples. This course focuses on one specific topic, which may differ from year to year. The topic of the seminar is intentionally kept open in order to offer students the opportunity to focus on topics of their personal interest.	
Learning outcomes	Students will acquire the ability to deal with specific aspects of Development Sociology/Theory as an analytical approach for analyzing countries in the Global South. These aspects are supplemented through the analysis of social and political processes.	
Requirements	Advanced knowledge within (Development) Sociology and/or Political Science	
Assessment	Oral exam	
Relevant for final grade	Yes	
Workload	Active participation	30 hrs
	Preparation and follow-up	60 hrs
	Preparation for exam	60 hrs
	Total	150 hrs
ECTS points	5	
Frequency	Every semester	
Contact hours per week	2	

B4	Deepening or Catching up: Technical or methodological in-depth knowledge within Development Sociology and Development Policy	
Responsible unit	Chair of Development Sociology (Prof. Dr. Neubert) / Professor of African Politics and Development Policy (Prof. Dr. Stroh)	
Language	German / English	
Form of instruction	Seminar	
Content	The seminars can be chosen from the modules B1, B2 or B3. Alternatively, students have the opportunity to catch up with knowledge within the subject area of development and with methodological knowledge, which can be acquired in seminars usually offered for students of the bachelor's programme <i>KuGeA</i> (African cultures and societies). Alternatively, students are assigned a reading list for independent study.	
Learning outcomes	Students deal with different scientific approaches and topics of Development Sociology or Sociology in general within the field of African Studies and acquire and/or deepen necessary technical or methodological in-depth knowledge about African cultures and societies.	
Requirements	None	
Assessment	Exam according to deepening or catching-up course requirements	
Relevant for final grade	No	
Workload	Active participation	30 hrs
	Preparation and follow-up	60 hrs
	Assignment or preparation for exam	60 hrs
	Total	150 hrs
ECTS points	5	
Frequency	Every semester	
Contact hours per week	2	

C Advanced Geography

C1	Socio-economic Development Processes	
Responsible unit	Development Studies in Geography (Prof. Dr. Lohnert)	
Language	German / English	
Form of instruction	Advanced seminar (Hauptseminar)	
Content	The seminar deals with up-to-date special topics in Development Studies. By using examples the students will deal with major theoretical and applied questions of development.	
Learning outcomes	The seminar offers knowledge about the most important theoretical and methodological approaches of Development Studies in Geography. Students will learn to analyze relevant geographical literature. At the same time, political and planning instruments as well as organizations in the field of development will be discussed.	
Requirements	A2, A3	
Assessment	Presentation & assignment	
Relevant for final grade	Yes	
Workload	Active participation	30 hrs
	Preparation and follow-up	60 hrs
	Independent study	30 hrs
	Assignment	60 hrs
	Total	180 hrs
ECTS points	6	
Frequency	Every winter semester	
Contact hours per week	2	

C2	Development Cooperation / Development Planning	
Responsible unit	Development Studies in Geography (Prof. Dr. Lohnert)	
Language	German / English	
Form of instruction	Seminar	
Content	Students will deepen theoretical knowledge by applying it in a practical simulation exercise.	
Learning outcomes	Students will learn about and practice planning tools in Development Studies and practice teambuilding and teamwork. Students will be put in a position to use and critically assess different socio-economic and spatial planning tools for urban and regional planning in developing contexts like Local Economic Development Planning (LED), Participatory Planning, Planning for Real etc.	
Requirements	A2, A3	
Assessment	Simulation exercise and presentation of results, report	
Relevant for final grade	Yes	
Workload	Active participation	30 hrs
	Preparation and follow-up	60 hrs
	Report	30 hrs
	Total	120 hrs
ECTS points	4	
Frequency	Every winter semester	
Contact hours per week	2	

C3	Attendance of a Conference of Experts	
Responsible unit	Development Studies in Geography (Prof. Dr. Lohnert)	
Language	German / English	
Form of instruction	Preparation and follow-up, attendance of a conference	
Content	In the preparation and during a scientific conference which deals with development issues, the topics of C1 and C2 will be critically reflected on and discussed with experts.	
Learning outcomes	Students will acquire the ability to critically reflect on theory and practice of various applied topics in development studies.	
Requirements	C1, C2	
Assessment	Report	
Relevant for final grade	No	
Workload	Active participation	30 hrs
	Preparation and follow-up	60 hrs
	Report	30 hrs
	Total	120 hrs
ECTS points	4	
Frequency	Depending on conference dates	
Contact hours per week	At least two full days	

C4	Political Ecology of Global Environmental Change	
Responsible unit	Professor of Social and Population Geography (Prof. Dr. Rothfuß)	
Language	English	
Form of instruction	Advanced seminar (Hauptseminar)	
Content	The seminar provides concepts of political ecology and political economy relating to environmental/climate change with the global depletion and exploitation of natural resources. The comparison of current case studies from the Global North and Global South illustrates the unequal causation and distribution of environmental change.	
Learning outcomes	In this interdisciplinary course, students acquire the ability to engage critically with development-related aspects of global environmental change. They deal with various social and socio-spatial theories and methodologies of human geography and learn to interlink them for practical suggestions and problem-solving strategies.	
Requirements	None	
Assessment	Presentation & assignment	
Relevant for final grade	Yes	
Workload	Active participation	30 hrs
	Preparation and follow-up	60 hrs
	Assignment	60 hrs
	Independent study	30 hrs
	Total	180 hrs
ECTS points	6	
Frequency	Every winter semester	
Contact hours per week	2	

D Advanced International Economics

D1	Economic Progress and Institutional Change	
Responsible unit	Chair of Development Economics (Prof. Dr. Stadelmann)	
Language	English	
Form of instruction	Lecture	
Content	<p>What types of economic, social and political institutions foster economic performance and enhance the effectiveness of the state?</p> <p>In this course, we look in detail at different types of economic, social and political institutions which enhance economic performance and which foster the effectiveness of the state by analyzing the modern economic literature on the topic. We advance our understanding of the evolution of economies over time and provide guidance to policy discussions with respect to the ongoing task of improving the performance of modern economies. We explore a number of theoretical and empirical economic studies which highlight the role of institutions and emphasize, in particular, the importance of property rights, effects and conditions for good governance, the effects of moral behavior, legislative shirking, and corruption. Moreover, we will also deal with economic literature which emphasizes that governments should act according to citizens' preferences and that good institutions enhance responsiveness and economic development. Instead of treating institutions as mere details, the course highlights their role in economic development.</p>	
Learning outcome	<p>Students will be able to understand and evaluate part of the most important theoretical and empirical economic literature which highlights the role of institutions for advances in economic performance through time. They will be able to assess potential effects of institutional change on economic performance and can argue for and against institutional reforms. Finally, they are able to discuss, synthesize and evaluate in detail how the literature has changed our understanding of the importance of institutions for economic progress.</p> <p>The lecture script focusses on theoretical and empirical articles published in scientific journals. As all scientific articles discussed are either of a theoretical (economic model) or empirical nature (econometric evaluations), the course requires a very good general understanding of how to read and interpret econometric results as well as a good understanding of the mathematics used in formal economic models. Students who are unsure regarding their skills in empirical economics may wish to visit the "Crash-Kurs Empirie".</p>	
Requirements	Basic knowledge in micro- and macroeconomic theory and empirical research in economics.	
Assessment	Graded module examination, one-hour test.	
Relevant for final grade	Yes	
Workload	Active participation in the lecture	45 hrs
	Preparation and revision of the lecture	90 hrs
	Exam preparation	45 hrs
	Total	180 hrs
ECTS points	6	
Frequency	Every winter semester	
Contact hours per week	3	

D2	Corporate Governance: Theoretical Aspects of Corporate Governance	
Responsible unit	Professor of International Governance (Prof. Dr. Steffen)	
Language	English	
Form of instruction	Lecture and tutorial	
Content	The main aim of this course is to demonstrate how insights and fundamental methods from economics (in particular belonging to the areas of game theory and theory of action) can be applied to formulate and analyze the social contract of the firm. Moreover, the course aims to improve students' ability to utilize known fundamental theoretical methods and insights from economics to build-up, analyze, and critically assess a formal model of a complex economic problem.	
Learning outcomes	<p>At the end of this course students should have</p> <ul style="list-style-type: none"> ○ improved their understanding of how insights and fundamental methods from economics can be used to structure, analyze, and assess a complex economic problem; ○ deepened their understanding of certain areas of game theory and theory of action; ○ achieved some understanding of the nature of the social contract of the firm and how this can be formulated and analyzed by making use of insights and fundamental methods from economics. 	
Requirements	Some basic knowledge in microeconomics (in particular in game theory) is recommended, but not necessarily required. During the tutorials, students will be introduced into the basic game theoretic concepts and methods applied during the lectures.	
Assessment	The course is assessed by an one hour written examination at the end of the semester. If the number of participating students is less than five, an oral examination may replace the written one.	
Relevant for final grade	Yes	
Workload	Active participation in class	45 hrs
	Preparation and revision	90 hrs
	Preparation for exam	45 hrs
	Total	180 hrs
ECTS points	6	
Frequency	Winter semester (1st/2nd year of study)	
Contact hours per week	3	

D3	Topics in Economics and Governance	
Responsible unit	Chair for Institutional Economics (Prof. Dr. Leschke)	
Language	German: <i>Probleme der Wettbewerbs- und Wirtschaftspolitik</i> English: <i>Aspects of Monetary Policy or an alternative seminar linked to module D3</i>	
Form of instruction	Lecture or seminar	
Content	<p>Students choose one of the following courses:</p> <ol style="list-style-type: none"> 1) Probleme der Wettbewerbs- und Wirtschaftspolitik: <ul style="list-style-type: none"> ○ Probleme der theoretischen Grundlagen der Wettbewerbspolitik; Probleme der theoretischen Grundlagen der Wirtschaftspolitik; Ausgewählte Probleme der Wettbewerbs- bzw. Wirtschaftspolitik; ○ Auswirkungen der Globalisierung auf die Wettbewerbs- und Wirtschaftspolitik. 2) Aspects of Monetary Policy 3) Governance Seminar (if approved by Prof. Leschke as a substitute): <ul style="list-style-type: none"> ○ The main aim of this course is to demonstrate how fundamental and specific insights and methods from economics and related disciplines can be utilized for the design and the analysis of governance structures. 	
Learning outcomes	<ol style="list-style-type: none"> 1) Probleme der Wettbewerbs- und Wirtschaftspolitik: <ul style="list-style-type: none"> ○ <i>Ziel der Lehrveranstaltung ist es, vorhandene Kenntnisse der Wettbewerbs- und Wirtschaftspolitik zu vertiefen und somit die Studierenden zu problembezogenen Lösungen zu befähigen. Hierzu zählen insbesondere Vertiefungen im Bereich der Theorie der Wettbewerbs- und Wirtschaftspolitik.</i> 2) Governance seminar: At the end of this course students should <ul style="list-style-type: none"> ○ have some basic understanding of how fundamental and specific insights and methods from economics and related disciplines can be utilized for the design and the analysis of governance structures; ○ have some basic understanding of agency, transaction cost and stewardship theory, social embeddedness, the role of identity in organizations, the theory of delegation, authority and power in organizational structures, and the theories of bureaucracy, democracy, and dictatorship; ○ be able to apply insights and methods from economics and related disciplines in order to independently analyze selected aspects of governance structures, and be able to design well-founded selected parts of simple governance structures. 	
Requirements	none	
Assessment	Presentation, written exam	
Relevant for final grade	Yes	
Workload	Active participation in class	45 hrs
	Preparation and revision	80 hrs
	Presentation	25 hrs.
	Preparation for exam or assignment	30 hrs.
	Total	180 hrs
ECTS points	6 or 2	
Frequency	Every summer semester	
Contact hours per week	3	

D4	Development Economics	
Responsible unit	Chair of Development Economics (Prof. Dr. Stadelmann)	
Language	English	
Form of instruction	Seminar	
Content	Low and middle-income countries face many challenges in their quest for economic development. Although living standards have improved in many countries over the past decades, a significant part of the world's population still lives below the absolute poverty line. What distortions and market failures hinder people's quest to improve their economic situation and their well-being in the long-run? What influence do geography, the disease environment, human capital, institutions and trade have on economic development? Why do the absence of functioning market solutions and the prevalence of informal institutions lead to the creation of important externalities hampering growth?	
Learning outcomes	Students will be able to understand and evaluate part of the most important theoretical and empirical economic literature that highlights the challenges of economic development and the causal factors influencing it. They will be able to assess the quality of economic models of productivity growth, potential effects of institutional change on economic performance, the role of human capital accumulation as well as intra-household allocation, and they can argue for and against policy reforms. Finally, they are able to discuss, synthesize and evaluate in detail how the literature has changed our understanding for economic development.	
Requirements	This course requires a good understanding of how to read and interpret econometric results as well as an understanding of the mathematics used in formal economic models. The seminar focuses on theoretical and empirical articles published in scientific journals.	
Assessment	Presentation	
Relevant for final grade	Yes	
Workload	Active participation in class	45 hrs
	Preparation and revision	80 hrs
	Presentation	25 hrs.
	Assignment	30 hrs.
	Total	180 hrs
ECTS points	6 or 2	
Frequency	Every semester	
Contact hours per week	2 hrs	

E Project-focussed Units (mandatory)

E1	Project preparation	
Responsible unit	Interdisciplinary: Development Sociology / Politics, Geography, Economics	
Language	English / German	
Form of instruction	Lectures, seminars, or self-study	
Content	<p>Content depends on the student's individual project, but will always be related to contemporary issues of development.</p> <p>Based on an individual project plan, which has to be concluded with a member of the faculty that represents the student's individual focus, the field research, internship, or study project (see module E2) will be prepared in two ways. First, the student agrees on a methodological preparation and, second, on a thematic preparation. These preparations can take the form of lecture, seminar or self-study. At least 10 ECTS points have to be collected by either participating in the exams according to the respective lecture or seminar requirements, or based on special arrangements – such as self-study or a project exposé – as agreed in the project plan.</p> <p>The project-focussed units can (but do not mandatorily need to) serve as the preparation of the master thesis.</p>	
Learning outcomes	<p>Skills acquired during the project-focussed units:</p> <ul style="list-style-type: none"> ○ Self-contained planning and execution of the project-focussed units ○ Competences in problem and conflict resolution Demanding and subject-focused discussion of methods Evaluating the project results, writing of research paper <p>Advanced theoretical and conceptual reflection of the project results.</p>	
Requirements	Modules A1-8 and several elective courses; Individual project plan	
Assessment	Presentation or essay (where the essay can take the form of a project exposé)	
Relevant for final grade	No (grading not required)	
Workload (paradigmatic)	Active participation (methods seminar)	30 hrs
	Preparation and follow-up (methods seminar)	90 hrs
	Active participation (thematic seminar)	30 hrs
	Preparation and follow-up (thematic seminar)	90 hrs
	Presentation or essay	60 hrs
	Total	300 hrs
ECTS points	10	
Frequency	Winter semester and / or summer semester (from 2 nd Semester on)	
Contact hours	4	

E2	Research project or Internship	
Responsible unit	Interdisciplinary: Development Sociology / Politics, Geography, Economics	
Language	English / German	
Form of instruction	(a) Field research, (b) internship, or (c) study project	
Content	<p>a) In the framework of the field research, students develop and work on a research topic. The empirical work is usually conducted in a developing or transitional country using research guided by a lecturer. Students will also be guided in preparing, organizing and conducting the research and follow-up.</p> <p>b) The internship links knowledge in development politics with practical, professional experiences in relevant institutions, organizations or in the economic sector. Afterward, experiences are reflected on and written down in a report. Thus it is possible to connect personal experiences with theoretic- conceptual questions.</p> <p>c) In the study project, student work on a selected topic on the basis of theoretical and methodological knowledge. It is designed as a research project in which self-organized groups of students deal with development-related issues in depth. Within the study project, students acquire the ability to organize their work, plan their actions, and to analyze and present them.</p> <p>These three options can (but do not mandatorily need to) serve as the preparation of the master thesis.</p>	
Learning outcomes	<p>Skills acquired during the project-focussed units:</p> <ul style="list-style-type: none"> ○ Self-contained planning and execution of the project ○ Competences in problem and conflict resolution Demanding and subject-focused discussion of methods Evaluating the project results, writing of research paper <p>Advanced theoretical and conceptual reflection of the project results.</p>	
Requirements	Ideally, modules A1-8 and several elective courses; Individual project plan (to be concluded with a member of the examination committee)	
Assessment	Report on the project-focussed units	
Relevant for final grade	No	
Workload (paradigmatic)	Planning and organisation	60 hrs
	Research or Internship (incl. follow-up)	450 hrs
	Reporting	90 hrs
	Total	600 hrs
ECTS points	20	
Frequency	Winter semester and / or summer semester (from 2 nd Semester on)	
Duration	600 hrs	

Master's Thesis: Weighting: 35% of final grade

M1	Master's Colloquium	
Responsible unit	Interdisciplinary: Development Sociology / Politics, Geography, Economics	
Language	German / English	
Form of instruction	Colloquium (may be interdisciplinary)	
Contents	Based on the project-focussed unit, students connect their empirical results with theoretical questions. The results will be presented in the colloquium.	
Learning outcomes	Students learn to look at their research results in the field of tension between theory and empiricism. This means to critically reflecting on the gathered data from a theoretical point of view and on theory from an empirical angle.	
Requirements	Usually module sections A. Elective courses B, C or D; accompanied by E1.	
Assessment	Active participation and presentation of the project-focussed unit	
Relevant for final grade	No	
Workload (paradigmatic)	Form of instruction	30 hrs
	Preparation and revision	60 hrs
	Presentation	60 hrs
	Total:	150 hrs
ECTS points	5	
Frequency	Summer semester	
Duration	2 hrs	

M2	Master's Thesis	
Responsible unit	Interdisciplinary: Development Sociology / Politics, Geography, Economics	
Language	German / English	
Form of instruction	Accompanied independent study	
Content	Developing and formulating a clear question, and logical and systematic subdivisions of the topic in question. Conducting literature research and analysis. Incorporating empirical data. Establishing links between theoretical questions and (empirical) data. Writing a thesis.	
Learning outcomes	In the framework of the master's thesis, students theoretically reflect on and embed their research results in the debates of the elective sections. Students also demonstrate that they are able to work on a specified topic independently and to use appropriate resources to write a scientific paper.	
Requirements	Usually in the foundation section A, or the elective courses B,C or D	
Assessment	Active participation and presentation of the project-focussed units.	
Workload	Preparation and writing of the master's thesis	600 hrs
ECTS points	20	
Duration	up to 5 months	

5) Calculation of the Final Grade

The final grade for the master's programme is calculated by taking the average of the relevant grades from foundations A (35%), the elective courses B-D (30%) and the grade of the master's thesis (35%). Possible forms of examination include: presentation, essay, written or oral examination, report or assignment.

Examinations relevant for the final grade are possible in the following modules:

Modules	Disciplines	Modules for final grade relevant examinations
A Foundations		top 5 grades of all modules in area A
B-D Elective courses (individual focus)	Development Sociology / Politics	B1, B2, B3
	Geography	C1, C2, C4
	Economics	D1, D2 as well as D3 or D4

6) Course Scheme

The following scheme illustrates one possible curriculum within the master's programme "Development Studies".

Selection: Development Sociology/ Development Policy

CH = contact hours; CP = credit points

1st Sem.			
Module	Courses	CH	CP
A1	Development Studies between Concepts and Practice	2	6
A2	Regional Geography: Africa / Asia / Latin America	2	5
A5	Social and Political Processes in Africa and Beyond I	2	8
A7	Introduction to Economics: Macroeconomics	3	5
B4	Deepening or Catching up: Technical or methodological in-depth knowledge within Development Sociology and Policy	2	5
Σ		11	29

2nd Sem.			
Module	Courses	CH	CP
A3	Geographies of Environment and Development	2	5
A4	Development Theory	2	5
B1	Actors in Development Politics	2	5
A8	Development Anthropology	2	5
E1	Project preparation	4	10
Σ		12	30

3rd Sem.			
Module	Courses	CH	CP
B2	Development Policies: Selected Issues	2	5
A6	Economics, Governance, and Development	3	6
E2	Project		20
Σ			31

4th Sem.			
Module	Courses	CH	CP
B3	Social and Political Processes in Africa and Beyond II	2	5
M1	Master's Colloquium	2	5
M	Master's Thesis		20
Σ			30

Selection: Geography

1st Sem.			
Module	Courses	CH	CP
A1	Development Studies between Concepts and Practice	2	6
A2	Regional Geography: Africa / Asia / Latin America	2	5
A5	Social and Political Processes in Africa and Beyond I	2	8
A7	Introduction to Economics: Macroeconomics	3	5
C1	Socio-economic Development Processes	2	6
Σ		12	30

2nd Sem.			
Module	Courses	CH	CP
A4	Development Theory	2	5
A3	Geographies of Environment and Development	2	5
A8	Development Anthropology	2	5
E1	Project preparation		10
E2	Project (part 1)		5
Σ		6	30

3rd Sem.			
Module	Courses	CH	CP
A6	Economics, Governance, and Development	3	6
C2	Development Cooperation / Development Planning	2	4
C4	Political Ecology of Global Environmental Change	2	6
E2	Project (part 2)		15
Σ			31

4th Sem.			
Module	Courses	CH	CP
C3	Attendance of a Conference of Experts	2	4
M1	Master's Colloquium	2	5
M2	Master's Thesis		20
Σ			29

Selection: Economics

1st Sem.			
Module	Courses	CH	CP
A1	Development Studies between Concepts and Practice	2	6
A2	Regional Geography: Africa / Asia / Latin America	2	5
A5	Social and Political Processes in Africa and Beyond I	2	8
A6	Economics, Governance, and Development	3	6
A7	Introduction to Economics: Macroeconomics	3	5
Σ		12	300

2nd Sem.			
Module	Courses	CH	CP
A4	Development Theory	2	5
A3	Geographies of Environment and Development	2	5
A8	Development Anthropology	2	5
D4	Development Economics	3	2
E1	Project preparation	4	10
Σ		14	27

3rd Sem.			
Module	Courses	CH	CP
D1	Economic Progress and Institutional Change	3	6
D2	Corporate Governance: Theoretical Aspects of Corporate Governance	3	6
E2	Project (part1)		18
Σ			30

4th Sem.			
Module	Courses	CH	CP
D3	Topics in Economics and Governance	3	6
E2	Project (part 2)		2
M1	Master's Colloquium	2	5
M2	Master's Thesis		20
Σ			33

Part-time studies (Selection Development Sociology / Politics, Geography, Economics)

1st Sem.			
Module	Courses	CH	CP
A1	Development Studies between Concepts and Practice	2	5
A2	Regional Geography: Africa / Asia / Latin America	2	5
A5	Social and Political Processes in Africa and Beyond I	2	8
Σ		6	18

2nd Sem.			
Module	Courses	CH	CP
A4	Development Theory	2	5
A3	Geographies of Environment and Development	2	5
A7	Introduction to Economics: Macroeconomics	3	6
Σ		7	16

3rd Sem.			
Module	Courses	CH	CP
A6	Economics, Governance, and Development	3	6
B-D	Selection	2-3	4-6
Σ		5	10

4th Sem.			
Module	Courses	CH	CP
A8	Development Anthropology	2	5
B-D	Selection	2-3	4-6
E1	Project preparation (part 1)	2	5
Σ			14-16

5th Sem.			
Module	Courses	CH	CP
B-D	Selection	4-7	9-11
E1	Project preparation (part 2)	2	5
Σ			14-16

6th Sem.			
Module	Courses	CH	CP
B-D	Selection	2-3	4-6
E2	Project (part 1)		10
Σ			14-16

7th Sem.			
Module	Courses	CH	CP
E2	Project (part 2)		10
–	Master's Thesis		10
Σ			20

8th Sem.			
Module	Courses	CH	CP
E2	Master's Colloquium	2	5
–	Master's Thesis		10
Σ			15