



UNIVERSITÄT  
BAYREUTH

Module Handbook  
for the Master's Programme

# Development Studies

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## 1) Introduction

### Objectives of the programme

The master's programme "Development Studies" is concerned with the causes, frameworks and consequences of social, political and economic processes of development, in addition to change and globalization in selected regions (Latin America, Asia or Africa), especially developing and emerging countries (the so called "global South"):

The combination of the disciplines development sociology/politics, geography and political economy offers students methodological and scientific, as well as professional competencies in the area of development studies. Due to the multidisciplinary conception, students are able to study development processes from different angles, so that varying methodological and theoretical approaches can be linked in order to detect connections between social, economic and spatial conditions. Students will also acquire skills to analyze social, political, and economic development problems, and discuss these in relation to socio- and economy-scientific theories. Furthermore, the multidisciplinary orientation thoroughly prepares students for research and practical work in the field of development, which in itself stands out by the connections and tensions between the different disciplinary perspectives and competing epistemologies. The occupational area of development cooperation requires the ability to communicate across disciplinary boundaries and to comprehend competing perspectives in order to understand the complexity of development processes. Similarly, students are familiarized with specific instruments and institutions of development politics and how to evaluate them.

Teaching and learning content will be paradigmatically deepened on the basis of regional foci, whereas Africa is the main research area for Geography, Sociology and Political Science. The study of Africa is moreover complemented by systematically comparative analyses concerning other regions. Owing to the programme's multi- and interdisciplinary perspective, graduates are particularly qualified for the professional field of development cooperation, because certain skills, which are usually the expertise of different disciplines and the ability to communicate across disciplinary borders, are integrated into one master's programme.

A 'project-focussed units' takes a crucial role within the programme: students can either do an internship, or carry out a study project or a field research, both of which are guided. The project-focussed units merge theoretical knowledge and concrete empirical or professional work. Moreover, students have the opportunity within the project-focussed units to critically examine current processes of development and change in a chosen region, the field development practice or development politics. Besides the scientific-methodological content, the active participation in planning and organizing the project offers important experiences and skills, which are necessary for employment in the scientific community as well as in other demanding professional fields.

## **Competencies 1: Disciplinary and extra-disciplinary skills**

The core disciplines Sociology, Political Science, Economics and Geography provide the following disciplinary competencies:

### **a) Content of Sociology and Political Science**

- Theoretical and methodological approaches from development sociology and development theories as well as their competing epistemologies;
- Critical reflection of current approaches, measures, methods and tendencies of theory and practice in development politics and the critique of the term development;
- Relevant actors (state, societal, external, international), their actions and interactions within the practice of development politics;
- Political and social structures and processes concerning selected states or topics.

### **b) Content of Geography:**

- Development issues and geographical knowledge of specific regions;
- Spatial dimensions of processes in development politics;
- Methods, concepts, programmes and institutions in the field of development cooperation;
- Regional economic structures and development concepts (spatial economy approach, relational concept, regulation theory, evolutionary economic geography);
- Approaches to urban and regional planning;
- Theories of space, society and development including different epistemological approaches;
- Intensification of methodological qualifications concerning questions of human geography.

### **c) Content of Economics:**

- Theoretical debates in political economy (institutional site competition and political competition, structures of governance and political power, public choice theory); Debates in development politics from an economic perspective;
- Knowledge about conditions of sustainable development processes from a political and economic perspective (interdependencies between free market economy and political competition, governance structures and development paths, arrangement and effect of system and site competition);
- Economic and ethical foundations and debates on corporate governance.

### **d) Interdisciplinary knowledge:**

- Understanding and critical reflection of methodological approaches and theoretical concepts framing development sociology and politics, political economy and geography;
- Complementary comprehension concerning development processes via multi- and interdisciplinary perspectives and different epistemologies;
- Deeper knowledge and critical reflection of measures and instruments in development politics from an interdisciplinary, comparative perspective;
- Teaching of advanced regional knowledge about social, political and economic interrelations.

### **e) Skills acquired during the project-focussed units:**

- Self-contained planning and execution of the project-focussed courses; competences in problem and conflict resolution; demanding, subject-specific discussion of methods;
- Evaluating the project results, writing a research paper;
- Advanced theoretical and conceptual reflection on the project results.

### **d) Personality:**

- Acquisition of intercultural skills (e.g. the ability to interact with individuals of different cultural origin in an adequate manner, estimation of their thinking and actions, mediation between different cultural values and norms);
- Acquisition of communication skills across disciplinary borders (e.g. understanding of different technical terms, mediation and delimitation between varying disciplinary epistemologies);
- General professionally oriented key qualifications (e.g. self-monitoring in learning processes, abilities to analyze and solve issues, capacity of teamwork, oral and written presentation skills);
- Ability to explain one's own career prospects;
- Ability to review one's own scientific competencies.

### **Competencies 2: Career prospects**

The master's degree grants access to the field of research as well as other specific, qualified fields of practice. In the realm of science and research, the degree offers a solid basis for further studies (especially a PhD) in Sociology (Development Sociology), Development Politics, Economics (Development Economy) and Geography (Development Studies). The Bayreuth International Graduate School of African Studies (BIGSAS) offers the framework for a subsequent PhD projects directly in Bayreuth.

In the area of qualified practice, the programme aims especially at organizations and institutions in the field of development cooperation as well as internationally active enterprises and trade associations. Job advertisements usually ask graduates to demonstrate a combination of disciplinary/analytical abilities and the so-called soft skills. The following organizations and institutions in the industry and in the area of development cooperation share these profiles of qualification:

- National and international institutions in the development cooperation (e.g. GIZ, KfW, UNDP, World Bank) have a demand for qualified staff from social and economic sciences as well as geography in their own specialist departments and the bilateral development projects, which are executed by national/international and a local partner. Development projects are often operated by international consulting agencies, who have a demand for skilled personnel alike.
- Institutions and organizations in the non-governmental development cooperation are currently growing (e.g. Brot für die Welt, Caritas, Welthungerhilfe, Oxfam, CARE) and represent important potential employers.
- Moreover international enterprises (industry, trade, banks, financial services) and trade associations are central fields of work.

Besides these fields of work, the sector of media and culture has a growing demand for graduates interculturally trained and specialized in social and economic fields, who can take on responsibilities

beyond their disciplinary borders. In this field, especially soft skills are required alongside scientific knowledge about the global South.

Altogether, it is a diverse, international job market, which cannot be adequately measured in quantitative terms.

The connection between study-related skills, qualification profiles and occupational fields are: A diverse, international career field that is linked to the countries of the global South in areas such as development cooperation, economic enterprises and unions as well as media and culture, and which requires expert interdisciplinary knowledge and skills acquired during the studies (project-focussed units). Moreover, specialist knowledge about at least one region of the global South, project planning methods and actors in development cooperation, international experience or language skills are often in demand. For the work in and with other countries, especially of the global South, intercultural and high social and communicative competencies are required. These qualification profiles connect immediately with the knowledge and skills that are trained in the master's programme "Development Studies".

## 2) General Explanations

### Forms of instruction

Because the forms of teaching are usually bound to the types of courses, they are described in the following paragraphs.

**Lectures** (acronym: V) teach selected topics of a particular subject in a coherent mode of presentation. Students acquire general and special knowledge as well as methodological skills.

**Seminars** (acronym: S) examine research issues on the basis of certain selected questions or topics. They serve to establish focal points, teach methodological knowledge and practice crucial working techniques in preparation for the master's thesis. Successful completion requires regular attendance and participation plus individual efforts depending on course assessment set by the lecturer. Most seminars at the Master's level are Advanced Seminars (acronym: HS) that require a sound basis of academic skills. Research seminars consists of lectures on current empirical or theoretical topics and/or serves to present and discuss the participants' master's theses.

**Tutorials** (Ü) contain disciplinary and discursive discussions about a topic in a practically oriented form.

**Excursions** are activities that take place outside the university and illustrate course content through events or visits to relevant institutions.

**Internships** provide students with applied experiences in relevant professional fields or research (depending on availability) via active participation (preparation, conception, conduction and evaluation). Students apply and test already acquired knowledges and further develop their professional skills.

**Independent study:** Students must learn to carry out academic work independently alongside the courses they attend. Preparation and follow-up for the courses in addition to reading the provided literature are central activities.

### Forms of examination

Information about different forms of examination and their features can be found in § 11 of the Examination and Study Regulations (Prüfungs- und Studienordnung).

### Workload

One credit point (LP/ECTS) corresponds to an average of 30 hours of student work. Further details on the calculation can be found at the end of each course description.

### Content of courses

Explanations can be found in the curriculum provided on the homepages of the chairs involved in the programme. Module titles can, but do not always equal seminar titles. Many modules can be completed by passing one specific seminar from a range of choices.

### 3) Module Overview

	Module Title (individual seminar titles may differ)	Responsible Dept.	Form of Examination	ECTS
<b>A</b>	<b>Module Area A: Foundations</b>			<b>28</b>
A1	Introduction to Development Studies	Programme Advisor	Presentation (no grade)	8
A2	Regional Geography	Geography	Assignment	5
A3	Macroeconomics	Economics	Written Exam	5
A4	Qualitative Methods for the Social Sciences	Sociology	Written Exam	5
A5	Contemporary Theoretical Approaches to Global Development	Anthropology	Essay	5
<b>F</b>	<b>Module Area F: Advanced Foundations</b>			
F1	Social and Political Processes in Global Development	Sociology/Politics	Presentation & Term Paper	8
F2	Geographies of Environment and Development	Geography	Presentation & Assignment	6
F3	Economics, Governance and Development	Economics	Presentation & (Written Exam or Assignment)	6
<b>Module Areas B-C-D: Individual Focus (students select 1 out of 3 disciplinary areas)</b>				<b>18</b>
<b>B</b>	<b>Module Area B: Advanced Global Sociology and Politics</b>			
B1	Actors and Policies in Global Development	Sociology/Politics	Presentation & Assignment	6
B2	Global Entanglements	Sociology/Politics	Presentation & Assignment	6
B3	Social and Political Processes in Africa	Sociology/Politics	Presentation & Oral Exam	6
<b>C</b>	<b>Module Area C: Advanced Global Geography</b>			
C1	Spatial Perspectives on Socio-Economic Development Processes	Geography	Presentation & Assignment	6
C2	Development Cooperation/Development Planning	Geography	Presentation & Assignment	6
C3	Political Ecology/Economy of Global Change	Geography	Presentation & Assignment	6
<b>D</b>	<b>Module Area D: Advanced International Economics</b>			
D1	Economic Progress and Institutional Change	Economics	Written Exam	6
D2	Economic Development	Economics	Presentation & Assignment	6
D3	Topics in Economics and Governance	Economics	Presentation & (Written Exam or Assignment)	6
<b>E</b>	<b>Module Area E: Individual Development and Practical Experience</b>			<b>28</b>
E1	Individual Deepening or Catching-up*	Interdisciplinary	According to the respective course requirements	8
E2	Professional Internship or Research Internship	Programme Advisor	Report	20
<b>M</b>	<b>Module Area M: Master Thesis</b>			<b>26</b>
M1	Master Research Seminar	Supervisor's Unit	Presentation & Report	6
M2	Master's Thesis	Supervisor's Unit	Thesis	20

\*Option 1: Any two classes associated with the B-C-D modules, of which one class requires active participation only (2 ECTS credits). Option 2: Integration of selected classes on Campus beyond the core programme into the first model. Option 3: Two language classes other than English and German and not below level B2.

## 4) Module Descriptions

### Mandatory Foundations (A) and Advanced Foundations (F): Weighting: 35% of final grade

In the foundations and advanced foundations modules – sections A and F (both entirely mandatory) – students acquire basic and advanced knowledge about debates and theoretic-conceptual approaches to developing and transitional states across various disciplines. An introductory interdisciplinary seminar guides the students through the initial phase of the programme. The foundations further include crucial methodological knowledge to analyze development issues, measures and instruments. The advanced foundations guarantee the cross- and interdisciplinary character of the programme, combining insights from sociological, political, geographic and economic perspectives.

#### A General Foundations

<b>A1</b>	<b>Introduction to Development Studies</b>	
<b>Responsible unit</b>	Programme Advisor	
<b>Language</b>	English	
<b>Form of instruction</b>	Advanced seminar (Hauptseminar)	
<b>Content</b>	This seminar focuses on introducing the programme to a diverse international group of students coming from various disciplinary backgrounds. It prepares for the programme expectations, introduces the major analytical, theoretical and disciplinary perspectives relevant for the course, touches on current concepts and debates in their relevance for the practice of development cooperation.	
<b>Learning outcomes</b>	This course helps students from diverse background to ‘arrive’ in the programme. A tutorial will accompany the class to guarantee that all programme expectations are well understood and that students are trained for a successful accomplishment of the course. Students acquire dense initial knowledge about major theories and approaches to Development, their practical application and how to think about these in a critical way. In this way, students gain a deeper insight within approaches to improving economic and social conditions in the world. They are familiarized with the disciplinary perspectives that are part of the programme.	
<b>Requirements</b>	None	
<b>Assessment</b>	Presentation	
<b>Relevant for final grade</b>	No grading, only pass.	
<b>Workload</b>	Active participation (class & tutorial)	45 hrs
	Preparation, exercises and follow-up	120 hrs
	Presentation	30 hrs
	Administrative affairs and orientation efforts	45 hrs
	Total	240 hrs
<b>ECTS points</b>	8	
<b>Frequency</b>	Every winter semester	
<b>Contact hours per week</b>	2+1 (seminar + tutorial)	

<b>A2</b>	<b>Regional Geography: Africa / Asia / Latin America</b>	
<b>Responsible unit</b>	Chair of Economic Geography (Prof. Dr. Ouma)	
<b>Language</b>	English	
<b>Form of instruction</b>	Advanced seminar (Hauptseminar)	
<b>Content</b>	This seminar imparts basic knowledge of regional geography of developing and emerging countries in the global South (Africa, Asia or Latin America). Based on concrete regional examples and by way of empirical case studies, trends of spatial development, spatial planning, and space-related conflicts are analyzed and put in a	
<b>Learning outcomes</b>	In this course, students will learn on the basis of many different empirical examples how specific local and regional social, economic and physical environments are interlinked and form specific living conditions that are interconnected with global processes. The students are put in a position to associate idiographic and conceptual knowledge in regional geography and to abstract from the local and regional spatial	
<b>Requirements</b>	None	
<b>Assessment</b>	Assignment	
<b>Relevant for final grade</b>	Yes, if the grade is among the top five grades in module areas A and F. Otherwise, no.	
<b>Workload</b>	Active participation	30 hrs
	Preparation and follow-up	60 hrs
	Assignment	60 hrs
	Total	150 hrs
<b>ECTS points</b>	5	
<b>Frequency</b>	Every winter semester	
<b>Contact hours per week</b>	2	

<b>A3</b>	<b>Macroeconomics</b>	
<b>Responsible unit</b>	Chair of Development Economics (Prof. Dr. Stadelmann)	
<b>Language</b>	English	
<b>Form of instruction</b>	Advanced seminar (Hauptseminar) and exercises	
<b>Content</b>	The course is systematically structured into the following topics: 1. Relevance of markets, competition & market failure; 2. Macroeconomic indicators & national accounting; 3. Trade & globalization; 4. Taxes & evaluating government intervention; 5. Growth in the long & short-run; 6. Monetary policy & fiscal policy; 7. Outlook: Markets for good politics; Specific discussion material is provided for each of the topics. The learning material for this course is designed to enhance the objectives of an advanced study program including a focus on critical thinking and problem solving.	
<b>Learning outcomes</b>	This course introduces students to macroeconomic and market analysis. Students will be acquainted with basic conceptual tools in economics and the course focusses on an economic way of thinking about problems of unemployment, inflation, growth as well as other topics related to economics. Participants will understand the importance of incentives and markets, they will be enabled to explain the behavior of agents in an economy, and they will be acquainted with the tools of monetary and fiscal policy. In particular, students will be able to: Analyse the importance of economic incentives and institutional constraints. Understand political and economic institutions and potential changes to these institutions. Evaluate the effects of fiscal and monetary policy. Learn to make economic arguments, solve economic problems, and understand macro-economic research methods. Learn to apply macroeconomic research methods. Apply economic know-how on business, government and societal issues. Apply economic thinking to solve real world problems within the institutional environment. The course is accompanied by an exercise session.	
<b>Requirements</b>	None	

<b>Assessment</b>	The course is assessed by a one-hour written examination at the end of the term. If the number of participating students is less than five, an oral examination may replace the written one.	
<b>Relevant for final grade</b>	Yes, if the grade is among the top five grades in module areas A and F. Otherwise, no.	
<b>Workload</b>	Active participation in class	30 hrs
	Active participation in exercises	15 hrs
	Preparation and revision for lecture	50 hrs
	Preparation and revision for exercises	25 hrs
	Preparation for exam	30 hrs
	Total	150 hrs
<b>ECTS points</b>	5	
<b>Frequency</b>	Every winter semester	
<b>Contact hours per week</b>	3	

<b>A4</b>	<b>Qualitative Methods for the Social Sciences</b>	
<b>Responsible unit</b>	Professorship for Methods of Empirical Social Research (Prof. Dr. Schindler)	
<b>Language</b>	English	
<b>Form of instruction</b>	Advanced seminar (Hauptseminar)	
<b>Content</b>	The seminar introduces and deepens qualitative methods for empirical research in the social sciences, including interview research, participant observation and discourse analysis. It covers theoretical foundations of qualitative methodologies, knowledge about specific methods and their strategies for applied data collection as well as approaches and techniques to the qualitative interpretation of data.	
<b>Learning outcomes</b>	This methods class ensures that all students in the interdisciplinary programme acquire a similar level of methodological skills in qualitative research. Students are thus equipped with the skills needed to read relevant studies using a qualitative research design and to apply selected qualitative methods to their own work. Specific methods can be studied more deeply as part of module E1.	
<b>Requirements</b>	None	
<b>Assessment</b>	Written exam	
<b>Relevant for final grade</b>	Yes, if the grade is among the top five grades in module areas A and F. Otherwise, no.	
<b>Workload</b>	Active participation	30 hrs
	Preparation and follow-up	60 hrs
	Preparation for exam	60 hrs
	Total	150 hrs
<b>ECTS points</b>	5	
<b>Frequency</b>	Every summer semester	
<b>Contact hours per week</b>	2	

<b>A5</b>	<b>Contemporary Theoretical Approaches to Global Development</b>	
<b>Responsible unit</b>	Department of Social and Cultural Anthropology (Prof. Dr. Alber/ Prof. Dr. Schramm) / Chair for Epistemologies of the Global South (Prof. Dr. Ndlovu-Gatsheni)	
<b>Language</b>	English	
<b>Form of instruction</b>	Advanced seminar (Hauptseminar)	
<b>Content</b>	The seminar offers an overview of the topics of the Anthropology of Development including the different traditions of thinking in the discipline (Development Anthropology, Anthropology of Development, Action Anthropology, Postdevelopmentalism, Decolonization of Development) as well as a critique of developmentalism from the perspective of Anthropology.	
<b>Learning outcomes</b>	Students are introduced to the sub-discipline Anthropology of Development on an advanced level. The overall aim of the seminar is to stimulate a critical awareness of assumptions and practices in the development world in all those who intend to practice development from an Anthropological perspective.	
<b>Requirements</b>	None	
<b>Assessment</b>	Essay	
<b>Relevant for final grade</b>	Yes, if the grade is among the top five grades in module areas A and F. Otherwise, no.	
<b>Workload</b>	Active participation	30 hrs
	Preparation and follow-up	60 hrs
	Essay	60 hrs
	Total	150 hrs
<b>ECTS points</b>	5	
<b>Frequency</b>	Once per academic year (summer semester)	
<b>Contact hours per week</b>	2	

## F Advanced Foundations

<b>F1</b>	<b>Social and Political Processes in Global Development</b>	
<b>Responsible unit</b>	Chair of Sociology in Africa (Prof. Dr. Hönke) / Professor of African Politics and Development Policy (Prof. Dr. Stroh-Steckelberg)	
<b>Language</b>	English	
<b>Form of instruction</b>	Advanced seminar (Hauptseminar)	
<b>Content</b>	The seminar deals with different aspects of social structures of African and societies of other research areas as well as the political structures and processes by means of surveys and specific examples. This course focuses on one specific topic, which may differ from year to year. The topic of the seminar is intentionally kept open in order to offer students the possibility to focus on topics of their personal interest.	
<b>Learning outcomes</b>	Students will acquire the ability to deal with specific aspects of Development Sociology / Theory as an analytical approach for analyzing countries in the global South. These aspects are supplemented through the analysis of social and political processes, in particular in African countries. In preparation for the master's thesis, students are trained in writing a term paper which extends usual assignments in length and sophistication.	
<b>Requirements</b>	Advanced knowledge within Development Sociology / Sociology and/or Development Policy/ Political Science	
<b>Assessment</b>	Presentation and assignment (term paper)	
<b>Relevant for final grade</b>	Yes, if the grade is among the top five grades in module areas A and F. Otherwise, no.	
<b>Workload</b>	Active participation	30 hrs
	Preparation and follow-up	60 hrs
	Presentation	30 hrs
	Assignment (term paper)	120 hrs
	Total	240 hrs
<b>ECTS points</b>	8	
<b>Frequency</b>	Every winter and summer semester	
<b>Contact hours per week</b>	2	

<b>F2</b>	<b>Geographies of Environment and Development</b>	
<b>Responsible unit</b>	Professorship of Political Geography (Prof. Dr. Doevenspeck) / Chair of Social and Population Geography (Prof. Dr. Rothfuß)	
<b>Language</b>	English	
<b>Form of instruction</b>	Advanced seminar (Hauptseminar)	
<b>Content</b>	This seminar provides an overview of theoretical and conceptual approaches in the areas of society, environment and development in order to achieve an interdisciplinary understanding of complex problems at the intersection of development and environment in the global South.	
<b>Learning outcomes</b>	In this course, students acquire knowledge about theories, current trends and research approaches to gain an understanding of the environment-society- development nexus in the global South from an interdisciplinary perspective of Human and Physical Geography. They acquire knowledge about key concepts for the study of both the physical and social dimensions of environmental change. In this way, they learn how to assess environmental trends, environmental interventions and environmental governance as key factors in development discourse, politics and practice.	
<b>Requirements</b>	None	
<b>Assessment</b>	Presentation & assignment	
<b>Relevant for final grade</b>	Yes, if the grade is among the top five grades in module areas A and F. Otherwise, no.	

<b>Workload</b>	Active participation	30 hrs
	Preparation and follow-up	60 hrs
	Presentation	30 hrs
	Assignment	60 hrs
	Total	180 hrs
<b>ECTS points</b>	6	
<b>Frequency</b>	Every summer semester	
<b>Contact hours per week</b>	2	

<b>F3</b>	<b>Economics, Governance, and Development</b>	
<b>Responsible unit</b>	Chair for Institutional Economics (Prof. Dr. Leschke)	
<b>Language</b>	Deutsch: <i>Governance, Wettbewerb &amp; gesellschaftliche Entwicklung</i> English: Governance Seminar	
<b>Form of instruction</b>	Interactive lecture or seminar	
<b>Content</b>	<p>Students choose one of the following courses:  <u><i>Governance, Wettbewerb &amp; gesellschaftliche Entwicklung:</i></u>  <i>Inhalte sind: politische Grundlagen der Moderne; Interdependenzen des marktlichen und politischen Wettbewerbs; Governancestrukturen und Entwicklungspfade; Ausgestaltungen und Auswirkungen des System- bzw. Standortwettbewerbs.</i></p> <p><u>Governance Seminar:</u>  The main aim of this course is to demonstrate how fundamental and specific insights and methods from economics and related disciplines can be utilized for the design and the analysis of governance structures.</p>	
<b>Learning outcomes</b>	<p><u><i>Governance, Wettbewerb &amp; gesellschaftliche Entwicklung:</i></u>  <i>Ziel ist es, weiterführende Kenntnisse der Bedingungen – Governance- Strukturen und Wettbewerbsprozesse – moderner Gesellschaften zu vermitteln. Insbesondere sollen die Studierenden qualifiziert werden, die Bedingungen für nachhaltige (wünschenswerte) Entwicklungsprozesse analysieren und erarbeiten zu können.</i></p> <p><u>Governance seminar:</u>  At the end of this course students should hold some basic understanding of how fundamental and specific insights and methods from economics and related disciplines can be utilized for the design and the analysis of governance structures; have some basic understanding of agency, transaction cost and stewardship theory, social embeddedness, the role of identity in organizations, the theory of delegation, authority and power in organizational structures, and the theories of bureaucracy, democracy, and dictatorship; be able to apply insights and methods from economics and related disciplines in order to independently analyze selected aspects of governance structures, and be able to design well-founded selected parts of simple governance structures.</p>	
<b>Requirements</b>	None	
<b>Assessment</b>	The course is assessed by either a one-hour written examination or an assignment at the end of the term. If the number of participating students is less than five, an oral examination may replace the written one. Moreover, students have the opportunity to earn bonus marks if they agree to deliver a short presentation on a selected topic.	
<b>Relevant for final grade</b>	Yes, if the grade is among the top five grades in module areas A and F. Otherwise, no.	
<b>Workload</b>	Active participation in class	45 hrs
	Preparation and revision	90 hrs.
	Preparation for exam	45 hrs
	Total	180 hrs
<b>ECTS points</b>	6	
<b>Frequency</b>	Every winter semester	
<b>Contact hours per week</b>	3	

## Elective Courses B, C or D: Weighting: 30% of final grade

In the elective courses sections B, C or D, students can choose individual foci. They can deepen their knowledge either in the realm of Development Sociology / Politics, Geography, or International Economy. Students of module B and D with little previous knowledge in the elective area have the opportunity to take basic courses.

### B Advanced Global Sociology and Politics

<b>B1</b>	<b>Actors and Policies in Global Development</b>	
<b>Responsible unit</b>	Chair of Sociology in Africa (Prof. Dr. Hönke) / Professorship of African Politics and Development Policy (Prof. Dr. Stroh-Steckelberg)	
<b>Language</b>	English	
<b>Form of instruction</b>	Advanced Seminar (Hauptseminar)	
<b>Content</b>	This seminar teaches the organization and behaviour of development actors on the international, national and local levels as well as selected development policies, i.e. specific fields of intervention in favour of development such as health or education policies, global trade negotiations or the interface between security and development issues, to name only a few options.. The focus of the seminar may vary according to current developments. Development agency will be analyzed from both a theoretical and empirical angle. The seminar's specific content varies to offer students a broad choice. However, the topic will always be linked to the global sustainable development agenda and the least developed countries on African soil receive particular attention.	
<b>Learning outcomes</b>	This course conveys knowledge about agency in current discourses and research in Development Studies as well as behaviour and practice in development work. Students deepen their knowledge about the theories of agency and development policy as well as their practical application. They are put in a position to analyze the structure, interests and behaviour of development actors and to put this knowledge about agency into the context of successful and failing development efforts in the global South. Students learn how to identify and critically assess disputable actions and to propose alternative options for applied use.	
<b>Requirements</b>	None	
<b>Assessment</b>	Presentation and assignment	
<b>Relevant for final grade</b>	Yes	
<b>Workload</b>	Active participation	30 hrs
	Preparation and follow-up	60 hrs
	Presentation	30 hrs
	Assignment	60 hrs
	Total	180 hrs
<b>ECTS points</b>	6	
<b>Frequency</b>	Every summer semester	
<b>Contact hours per week</b>	2	

<b>B2</b>	<b>Global Entanglements</b>	
<b>Responsible unit</b>	Chair of Sociology in Africa (Prof. Dr. Hönke) / Professorship of African Politics and Development Policy (Prof. Dr. Stroh-Steckelberg)	
<b>Language</b>	English	
<b>Form of instruction</b>	Advanced Seminar (Hauptseminar)	
<b>Content</b>	This seminar focuses specifically on what globality and ‘the international’ are and explores multiple and changing transnational entanglements. This includes to consider the manifest inequalities and postcolonial hierarchies in the world. Among others, topics include transnational mobilization and social movements, the Global South in international politics and their inter- and trans-national relations, dynamics of regionalism, and transnational entanglements in peace, conflict and (in)security.	
<b>Learning outcomes</b>	Students will be able to identify and explain central themes, approaches, and concepts to capture and understand inter- and transnational relations in global development. They will be able to describe the history, epistemologies, and debates that define these subfields and the quest for ‘worlding’ them with and from the Global South. They are able to critically examine the importance of social practice in shaping human coexistence.	
<b>Requirements</b>	Advanced knowledge within (Development) Sociology and/or Political Science	
<b>Assessment</b>	Presentation and assignment	
<b>Relevant for final grade</b>	Yes	
<b>Workload</b>	Active participation	30 hrs
	Preparation and follow-up	60 hrs
	Presentation	30 hrs
	Assignment	60 hrs
	Total	180 hrs
<b>ECTS points</b>	6	
<b>Frequency</b>	Every winter semester	
<b>Contact hours per week</b>	2	

<b>B3</b>	<b>Social and Political Processes in Africa</b>	
<b>Responsible unit</b>	Chair of Sociology in Africa (Prof. Dr. Hönke) / Professorship of African Politics and Development Policy (Prof. Dr. Stroh-Steckelberg)	
<b>Language</b>	English	
<b>Form of instruction</b>	Advanced Seminar	
<b>Content</b>	This seminar deals with different aspects of social structures of African societies and societies on other continents as well as the political structures and processes by means of surveys and specific examples. This course focuses on one specific topic, which may differ from year to year. The topic of the seminar is intentionally kept open in order to offer students the opportunity to focus on topics of their personal interest.	
<b>Learning outcomes</b>	Students will acquire the ability to deal with specific aspects of sociological and political analyses of development processes in Africa, including the critical assessment of the use of theory, concepts and methods.	
<b>Requirements</b>	Advanced knowledge within (Development) Sociology and/or Political Science	
<b>Assessment</b>	Presentation & Oral exam	
<b>Relevant for final grade</b>	Yes	
<b>Workload</b>	Active participation	30 hrs
	Preparation and follow-up	60 hrs
	Presentation	30 hrs
	Preparation for exam	60 hrs
	Total	180 hrs
<b>ECTS points</b>	6	
<b>Frequency</b>	Every semester	
<b>Contact hours per week</b>	2	

## C Advanced Geography

<b>C1</b>	<b>Spatial Perspectives on Socio-economic Development Processes</b>	
<b>Responsible unit</b>	Professorship for Development Studies in Geography (Prof. Dr. Lohnert) / Professorship of Political Geography (Prof. Dr. Doevenspeck)	
<b>Language</b>	German / English	
<b>Form of instruction</b>	Advanced seminar (Hauptseminar)	
<b>Content</b>	The seminar deals with up-to-date special topics in Development Studies. By using examples the students will deal with major theoretical and applied questions of development.	
<b>Learning outcomes</b>	The seminar offers knowledge about the most important theoretical and methodological approaches of Development Studies in Geography. Students will learn to analyze relevant geographical literature. At the same time, political and planning instruments as well as organizations in the field of development will be discussed.	
<b>Requirements</b>	A2	
<b>Assessment</b>	Presentation & assignment	
<b>Relevant for final grade</b>	Yes	
<b>Workload</b>	Active participation	30 hrs
	Preparation and follow-up	60 hrs
	Independent study	30 hrs
	Assignment	60 hrs
	<b>Total</b>	<b>180 hrs</b>
<b>ECTS points</b>	6	
<b>Frequency</b>	Every winter semester	
<b>Contact hours per week</b>	2	

<b>C2</b>	<b>Development Cooperation / Development Planning</b>	
<b>Responsible unit</b>	Development Studies in Geography (Prof. Dr. Lohnert)	
<b>Language</b>	German / English	
<b>Form of instruction</b>	Seminar	
<b>Content</b>	Students will deepen theoretical knowledge by applying it in a practical simulation exercise.	
<b>Learning outcomes</b>	Students will learn about and practice planning tools in Development Studies and practice teambuilding and teamwork. Students will be put in a position to use and critically assess different socio-economic and spatial planning tools for urban and regional planning in developing contexts like Local Economic Development Planning (LED), Participatory Planning, Planning for Real etc.	
<b>Requirements</b>	A2	
<b>Assessment</b>	Simulation exercise and presentation of results, Assignment	
<b>Relevant for final grade</b>	Yes	
<b>Workload</b>	Active participation	30 hrs
	Preparation and follow-up	60 hrs
	Presentation	30 hrs
	Assignment	60 hrs
	<b>Total</b>	<b>180 hrs</b>
<b>ECTS points</b>	6	
<b>Frequency</b>	Every winter semester	
<b>Contact hours per week</b>	2	

<b>C3</b>	<b>Political Ecology/Economy of Global Change</b>	
<b>Responsible unit</b>	Chair of Social and Population Geography (Prof. Dr. Rothfuß) / Chair of Economic Geography (Prof. Dr. Ouma)	
<b>Language</b>	English	
<b>Form of instruction</b>	Advanced seminar (Hauptseminar)	
<b>Content</b>	The seminar provides concepts of political ecology and political economy relating to environmental/climate change with the global depletion and exploitation of natural resources. The comparison of current case studies from the Global North and Global South illustrates the unequal causation and distribution of environmental change.	
<b>Learning outcomes</b>	In this interdisciplinary course, students acquire the ability to engage critically with development-related aspects of global environmental change. They deal with various social and socio-spatial theories and methodologies of human geography and learn to interlink them for practical suggestions and problem-solving strategies.	
<b>Requirements</b>	None	
<b>Assessment</b>	Presentation & assignment	
<b>Relevant for final grade</b>	Yes	
<b>Workload</b>	Active participation	30 hrs
	Preparation and follow-up	60 hrs
	Assignment	60 hrs
	Independent study	30 hrs
	Total	180 hrs
<b>ECTS points</b>	6	
<b>Frequency</b>	Every winter semester	
<b>Contact hours per week</b>	2	

## D Advanced International Economics

<b>D1</b>	<b>Economic Progress and Institutional Change</b>	
<b>Responsible unit</b>	Chair of Development Economics (Prof. Dr. Stadelmann)	
<b>Language</b>	English	
<b>Form of instruction</b>	Lecture	
<b>Content</b>	<p>What types of economic, social and political institutions foster economic performance and enhance the effectiveness of the state?</p> <p>In this course, we look in detail at different types of economic, social and political institutions which enhance economic performance and which foster the effectiveness of the state by analyzing the modern economic literature on the topic. We advance our understanding of the evolution of economies over time and provide guidance to policy discussions with respect to the ongoing task of improving the performance of modern economies. We explore a number of theoretical and empirical economic studies which highlight the role of institutions and emphasize, in particular, the importance of property rights, effects and conditions for good governance, the effects of moral behavior, legislative shirking, and corruption. Moreover, we will also deal with economic literature which emphasizes that governments should act according to citizens' preferences and that good institutions enhance responsiveness and economic development. Instead of treating institutions as mere details, the course highlights their role in economic development.</p>	
<b>Learning outcome</b>	<p>Students will be able to understand and evaluate part of the most important theoretical and empirical economic literature which highlights the role of institutions for advances in economic performance through time. They will be able to assess potential effects of institutional change on economic performance and can argue for and against institutional reforms. Finally, they are able to discuss, synthesize and evaluate in detail how the literature has changed our understanding of the importance of institutions for economic progress.</p> <p>The lecture script focusses on theoretical and empirical articles published in scientific journals. As all scientific articles discussed are either of a theoretical (economic model) or empirical nature (econometric evaluations), the course requires a very good general understanding of how to read and interpret econometric results as well as a good understanding of the mathematics used in formal economic models. Students who are unsure regarding their skills in empirical economics may wish to visit the "Crash-Kurs Empirie".</p>	
<b>Requirements</b>	Basic knowledge in micro- and macroeconomic theory and empirical research in economics.	
<b>Assessment</b>	Graded module examination, one-hour test.	
<b>Relevant for final grade</b>	Yes	
<b>Workload</b>	Active participation in the lecture	45 hrs
	Preparation and revision of the lecture	90 hrs
	Exam preparation	45 hrs
	Total	180 hrs
<b>ECTS points</b>	6	
<b>Frequency</b>	Every winter semester	
<b>Contact hours per week</b>	3	

<b>D2</b>	<b>Economic Development</b>	
<b>Responsible unit</b>	Chair of Development Economics (Prof. Dr. Stadelmann)	
<b>Language</b>	English	
<b>Form of instruction</b>	Seminar	
<b>Content</b>	Low and middle-income countries face many challenges in their quest for economic development. Although living standards have improved in many countries over the past decades, a significant part of the world's population still lives below the absolute poverty line. What distortions and market failures hinder people's quest to improve their economic situation and their well-being in the long-run? What influence do geography, the disease environment, human capital, institutions and trade have on economic development? Why do the absence of functioning market solutions and the prevalence of informal institutions lead to the creation of important externalities hampering growth?	
<b>Learning outcomes</b>	Students will be able to understand and evaluate part of the most important theoretical and empirical economic literature that highlights the challenges of economic development and the causal factors influencing it. They will be able to assess the quality of economic models of productivity growth, potential effects of institutional change on economic performance, the role of human capital accumulation as well as intra-household allocation, and they can argue for and against policy reforms. Finally, they are able to discuss, synthesize and evaluate in detail how the literature has changed our understanding for economic development.	
<b>Requirements</b>	This course requires a good understanding of how to read and interpret econometric results as well as an understanding of the mathematics used in formal economic models. The seminar focuses on theoretical and empirical articles published in scientific journals.	
<b>Assessment</b>	Presentation & assignment	
<b>Relevant for final grade</b>	Yes	
<b>Workload</b>	Active participation in class	45 hrs
	Preparation and revision	80 hrs
	Presentation	25 hrs.
	Assignment	30 hrs.
	Total	180 hrs
<b>ECTS points</b>	6	
<b>Frequency</b>	Every semester	
<b>Contact hours per week</b>	2 hrs	

<b>D3</b>	<b>Topics in Economics and Governance</b>	
<b>Responsible unit</b>	Chair for Institutional Economics (Prof. Dr. Leschke)	
<b>Language</b>	German: <i>Probleme der Wettbewerbs- und Wirtschaftspolitik</i> English: <i>Aspects of Monetary Policy or an alternative seminar linked to module D3</i>	
<b>Form of instruction</b>	Lecture or seminar	
<b>Content</b>	<p>Students choose one of the following courses:</p> <ol style="list-style-type: none"> <li>1) Probleme der Wettbewerbs- und Wirtschaftspolitik: <ul style="list-style-type: none"> <li>○ Probleme der theoretischen Grundlagen der Wettbewerbspolitik; Probleme der theoretischen Grundlagen der Wirtschaftspolitik; Ausgewählte Probleme der Wettbewerbs- bzw. Wirtschaftspolitik;</li> <li>○ Auswirkungen der Globalisierung auf die Wettbewerbs- und Wirtschaftspolitik.</li> </ul> </li> <li>2) Aspects of Monetary Policy</li> <li>3) Governance Seminar (if approved by Prof. Leschke as a substitute): <ul style="list-style-type: none"> <li>○ The main aim of this course is to demonstrate how fundamental and specific insights and methods from economics and related disciplines can be utilized for the design and the analysis of governance structures.</li> </ul> </li> </ol>	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1) Probleme der Wettbewerbs- und Wirtschaftspolitik: <ul style="list-style-type: none"> <li>○ <i>Ziel der Lehrveranstaltung ist es, vorhandene Kenntnisse der Wettbewerbs- und Wirtschaftspolitik zu vertiefen und somit die Studierenden zu problembezogenen Lösungen zu befähigen. Hierzu zählen insbesondere Vertiefungen im Bereich der Theorie der Wettbewerbs- und Wirtschaftspolitik.</i></li> </ul> </li> <li>2) Governance seminar: At the end of this course students should <ul style="list-style-type: none"> <li>○ have some basic understanding of how fundamental and specific insights and methods from economics and related disciplines can be utilized for the design and the analysis of governance structures;</li> <li>○ have some basic understanding of agency, transaction cost and stewardship theory, social embeddedness, the role of identity in organizations, the theory of delegation, authority and power in organizational structures, and the theories of bureaucracy, democracy, and dictatorship;</li> <li>○ be able to apply insights and methods from economics and related disciplines in order to independently analyze selected aspects of governance structures, and be able to design well-founded selected parts of simple governance structures.</li> </ul> </li> </ol>	
<b>Requirements</b>	none	
<b>Assessment</b>	Presentation & written exam or assignment	
<b>Relevant for final grade</b>	Yes	
<b>Workload</b>	Active participation in class	45 hrs
	Preparation and revision	80 hrs
	Presentation	25 hrs.
	Preparation for exam or assignment	30 hrs.
	Total	180 hrs
<b>ECTS points</b>	6	
<b>Frequency</b>	Every summer semester	
<b>Contact hours per week</b>	3	

## E Individual Development and Practical Experience (mandatory)

<b>E1</b>	<b>Individual Deepening or Catching-up</b>	
<b>Responsible unit</b>	Interdisciplinary: Sociology / Politics, Geography, Economics	
<b>Language</b>	English / German	
<b>Form of instruction</b>	Lectures, seminars, or language classes	
<b>Content</b>	<p>Content depends on the student's individual planning, but will always be related to contemporary issues of development or skills required to undertake the internship and/or Master's research.</p> <p>At least 8 ECTS points have to be collected by participating in the exams according to the respective lecture or seminar requirements.</p> <p>Three major options co-exist:</p> <ol style="list-style-type: none"> <li>Any two classes associated with the B-C-D modules, of which one class requires active participation only (2 ECTS credits).</li> <li>Integration of individually selected classes, of which the relevance for the degree programme was agreed with the programme advisor, beyond Option 1.</li> <li>Two language classes other than English or German, and not below level B2.</li> </ol> <p>The project-focussed units can (but do not mandatorily need to) serve as the preparation of the internship and/or master thesis.</p>	
<b>Learning outcomes</b>	<p>Skills acquired during the project-focussed units:</p> <ul style="list-style-type: none"> <li>Self-contained planning and execution of the individual training focus</li> <li>Competences in strategic research and career planning; problem and conflict resolution</li> <li>Individually tailored topical, methodological and/or language skills that sharpen the student's personal profile for the job market</li> <li>Additional language skills (see Option 3) shall enable the candidate to use this language as an academic working language (at least providing access to primary and secondary sources)</li> </ul>	
<b>Requirements</b>	Modules A1-4 recommended; individual advise recommended	
<b>Assessment</b>	According to the respective course requirements	
<b>Relevant for final grade</b>	No (grading not required)	
<b>Workload (paradigmatic)</b>	Active participation (first seminar)	30 hrs
	Preparation and follow-up (first seminar)	60 hrs
	e.g. Presentation & Assignment (first seminar)	90 hrs
	Active participation (second seminar)	30 hrs
	Preparation and follow-up (second seminar)	30 hrs
	Total	240 hrs
<b>ECTS points</b>	8	
<b>Frequency</b>	Winter semester and / or summer semester	
<b>Contact hours</b>	4	

<b>E2</b>	<b>Professional or Research Internship</b>	
<b>Responsible unit</b>	Interdisciplinary: Development Sociology / Politics, Geography, Economics	
<b>Language</b>	English / German	
<b>Form of instruction</b>	Internship	
<b>Content</b>	<p>The professional internship links knowledge in development politics with practical, professional experiences in relevant institutions, organizations or in the economic sector. Afterward, experiences are reflected on and written down in a report. Thus it is possible to connect personal experiences with theoretic- conceptual questions.</p> <p>It is possible to conduct a research internship with an empirical research project related to development questions at the University of Bayreuth or at an external research institute. All options can (but do not mandatorily need to) serve as the preparation of the master thesis.</p>	
<b>Learning outcomes</b>	<p>Skills acquired during the project-focussed units:</p> <ul style="list-style-type: none"> <li>○ Self-contained planning and execution of the project</li> <li>○ Competences in problem and conflict resolution</li> <li>○ Demanding and subject-focused discussion of methods</li> <li>○ Evaluating the project results, writing of research paper</li> <li>○ Advanced theoretical and conceptual reflection of the project results.</li> </ul>	
<b>Requirements</b>	Ideally, modules A1-5 and several elective courses; <b>Individual advice</b> (faculty member or programme coordinator)	
<b>Assessment</b>	Report	
<b>Relevant for final grade</b>	No	
<b>Workload (paradigmatic)</b>	Planning and organisation	60 hrs
	Research or Internship (incl. follow-up)	450 hrs
	Reporting	90 hrs
	Total	600 hrs
<b>ECTS points</b>	20	
<b>Frequency</b>	Winter semester and / or summer semester	
<b>Duration</b>	600 hrs	

## M Master's Thesis: Weighting: 35% of final grade

<b>M1</b>	<b>Master Research Seminar</b>	
<b>Responsible unit</b>	Interdisciplinary: Sociology / Politics, Geography, Economics	
<b>Language</b>	German / English	
<b>Form of instruction</b>	Advanced Seminar (Hauptseminar)	
<b>Contents</b>	Students discuss their research designs, connect their empirical results with theoretical questions and present intermediary or final results in the colloquium.	
<b>Learning outcomes</b>	Students learn to look at their research results in the field of tension between theory and empiricism. This means to critically reflecting on the gathered data from a theoretical point of view and on theory from an empirical angle.	
<b>Requirements</b>	Usually module sections A. Elective courses B, C or D; accompanied by E1.	
<b>Assessment</b>	Report (in the form of a thesis exposé) and Presentation	
<b>Relevant for final grade</b>	No	
<b>Workload (paradigmatic)</b>	Active participation	30 hrs
	Preparation and follow-up	30 hrs
	Thesis exposé (report) writing and revisions	60 hrs
	Presentation	60 hrs
	Total	180 hrs
<b>ECTS points</b>	6	
<b>Frequency</b>	Summer semester (in consultation with the resp. supervisor)	
<b>Contact hours</b>	2	

<b>M2</b>	<b>Master's Thesis</b>	
<b>Responsible unit</b>	Interdisciplinary: Sociology / Politics, Geography, Economics	
<b>Language</b>	German / English	
<b>Form of instruction</b>	Accompanied independent study	
<b>Content</b>	Developing and formulating a clear question, and logical and systematic subdivisions of the topic in question. Conducting literature research and analysis. Incorporating empirical data. Establishing links between theoretical questions and (empirical) data. Writing a thesis.	
<b>Learning outcomes</b>	In the framework of the master's thesis, students theoretically reflect on and embed their research results in the debates of the elective sections. Students also demonstrate that they are able to work on a specified topic independently and to use appropriate resources to write a scientific paper.	
<b>Requirements</b>	Usually in the foundation section A, or the elective courses B,C or D	
<b>Assessment</b>	Active participation and presentation of the project-focussed units.	
<b>Workload</b>	Preparation and writing of the master's thesis	600 hrs
<b>ECTS points</b>	20	
<b>Duration</b>	up to 5 months	

## 5) Calculation of the Final Grade

The final grade for the master's programme is calculated by taking the average of the top 5 grades from foundations A & F (35%), the elective courses B-D (30%) and the grade of the master's thesis (35%). Possible forms of examination include: presentation, essay, written or oral examination, report or assignment.

Examinations relevant for the final grade are possible in the following modules:

Modules	Disciplines	Modules for final grade relevant examinations
<b>A &amp; F Foundations</b>	interdisciplinary / all	top 5 grades of all modules in areas A & F
<b>B-D Elective courses (individual focus)</b>	Sociology / Politics	B1, B2, B3
	Geography	C1, C2, C3
	Economics	D1, D2, D3

## 6) Recommended Study Scheme

The following scheme illustrates one possible curriculum within the Master's programme "Development Studies".

### General Scheme (full time students – recommendation)

<i>Year of Study</i>	<i>first year</i>								<i>second year</i>			
	<i>winter semester</i>				<i>summer semester</i>				<i>winter semester</i>		<i>summer semester</i>	
<b>General Participation</b>	A1	A2	A3	F3	A4	A5	F1	F2	E1.1	E2	E1.2	
Specialization SocPol	B2				B1				B3		M1	M2
Specialization Geography	C1				C2				C3		M1	M2
Specialization Economics	D1				D2				D3		M1	M2

## Full time Studies (any individual focus)

CH = contact hours; CP = credit points

<b>1st Sem.</b>			
<b>Module</b>	<b>Courses</b>	<b>CH</b>	<b>CP</b>
A1	Introduction to Development Studies	3	8
A2	Regional Geography: Africa / Asia / Latin America	2	5
A3	Introduction to Economics: Macroeconomics	2	5
F3	Economics, Governance, and Development	3	6
<b>Modules according to the individual focus in area B, C or D</b>			
B2	Global Entanglements	2	6
C1	Spatial Perspectives on Socio-economic Development Processes	2	6
D1	Economic Progress and Institutional Change	2	6
<b>Σ</b>		<b>12</b>	<b>30</b>

<b>2nd Sem.</b>			
<b>Module</b>	<b>Courses</b>	<b>CH</b>	<b>CP</b>
A4	Qualitative Methods for the Social Sciences	2	5
A5	Contemporary Theoretical Approaches to Global Development	2	5
F1	Social and Political Processes in Global Development	2	8
F2	Geographies of Environment and Development	2	6
<b>Modules according to the individual focus in area B, C or D</b>			
B1	Actors and Policies in Global Development	2	6
C2	Development Cooperation/Development Planning	2	6
D2	Economic Development	2	6
<b>Σ</b>		<b>10</b>	<b>30</b>

<b>3rd Sem.</b>			
<b>Module</b>	<b>Courses</b>	<b>CH</b>	<b>CP</b>
E1.1	Individual Deepening or Catching-up (individual part 1)	2	4
E2	Professional Internship or Research Internship		20
<b>Modules according to the individual focus in area B, C or D</b>			
B3	Social and Political Processes in Africa	2	6
C3	Political Ecology/Economy of Global Change	2	6
D3	Topics in Economics and Governance	2	6
<b>Σ</b>		<b>4 (on campus)</b>	<b>30</b>

<b>4th Sem.</b>			
<b>Module</b>	<b>Courses</b>	<b>CH</b>	<b>CP</b>
E1.2	Individual Deepening or Catching-up (individual part 2)	2	4
M1	Master Research Seminar	2	6
M2	Master's Thesis		20
<b>Σ</b>			<b>30</b>

## Part-time studies

<b>1st Sem.</b>			
Module	Courses	CH	CP
A1	Introduction to Development Studies	3	8
A2	Regional Geography: Africa / Asia / Latin America	2	5
A3	Introduction to Economics: Macroeconomics	2	5
$\Sigma$		7	18

<b>2nd Sem.</b>			
Module	Courses	CH	CP
A4	Qualitative Methods for the Social Sciences	2	5
A5	Contemporary Approaches to Global Development	2	5
B1/C2/D2	<i>according to individual focus (see above)</i>	2	6
$\Sigma$		6	16

<b>3rd Sem.</b>			
Module	Courses	CH	CP
F3	Economics, Governance, and Development	3	6
B2/C1/D1	<i>according to individual focus (see above)</i>	2	6
$\Sigma$		4	12

<b>4th Sem.</b>			
Module	Courses	CH	CP
F1	Social and Political Processes in Global Development	2	6
F2	Geographies of Environment and Development	2	6
E1.1	Individual deepening or catching-up (part 1)	2	4
$\Sigma$		6	16

<b>5th Sem.</b>			
Module	Courses	CH	CP
B3/C3/D3	<i>according to individual focus (see above)</i>	2	6
E1.2	Individual deepening or catching-up (part 2)	2	4
$\Sigma$		4	10

<b>6th Sem.</b>			
Module	Courses	CH	CP
E2.1	Internship (part 1)		15
$\Sigma$			15

<b>7th Sem.</b>			
Module	Courses	CH	CP
E2.2	Internship (part 2)		5
M2.1	Master's Thesis		10
$\Sigma$			15

<b>8th Sem.</b>			
Module	Courses	CH	CP
M1	Master Research Seminar	2	6
M2.2	Master's Thesis		10
$\Sigma$			16